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CHRISTIAN RELIGIOUS  
EDUCATION  
Paper 1  
Oct./Nov. 2025  
2½ hours



UGANDA NATIONAL EXAMINATIONS BOARD

Uganda Certificate of Education

CHRISTIAN RELIGIOUS EDUCATION

Paper 1

2 hours 30 minutes

**INSTRUCTIONS TO CANDIDATES:**

*This examination paper consists of two Sections; A and B. It has six items.*

*Section A has two compulsory items.*

*Section B has two Parts; I and II. Respond to one item from each part.*

*Respond to four items in all.*

*Any additional item(s) responded to will not be scored.*

*Responses to each part of the item should start on a fresh page.*

*All responses must be written in the answer booklet(s) provided.*

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Turn Over

## SECTION A

*Respond to both items from this section.*

### Item 1

Ava is a committed Christian who of late has experienced some challenges. Her only child was attacked by a strange disease. She has done her best, visiting different hospitals to ensure treatment of the child but there is no sign of improvement.

When Ava shared with a friend about her situation, she was advised to visit a witchdoctor with the hope of addressing the child's problem. Ava is now considering the option of a witchdoctor.

#### Task:

- (a) Explain Christian teachings that Ava should apply to address the challenges she is faced with.
- (b) Examine the Traditional African values that Ava can use to solve her challenges.

### Item 2

“Respect your father and your mother, so that you may live a long time in the land that I am giving you.

“Do not commit murder.

“Do not commit adultery.

“Do not steal.

“Do not accuse anyone falsely. ...” Exodus 20:12-16 (GNB).

#### Task:

- (a) How should Ugandans show respect for human dignity in light of the above biblical text?
- (b) Explain possible dangers of going against each of the commandments in the above biblical text.

## SECTION B

This section has **two** Parts; 1 and 11.

### Part I

*Respond to one item from this part.*

#### Item 3.

Remy is a secretary at a secondary school. Despite earning a low salary and travelling a long distance to work each day, she was known for her dedication, which earned her respect among staff and students.

However, Remy's behaviour has changed of recent. She arrives late for work and spends much of her time on social media instead of focusing on her duties. She has become disrespectful towards her supervisor and colleagues at work.

Remy's sudden change in behaviour has left many wondering what might have caused such a change in someone who was once so dependable. Biblical teachings and Traditional African values highlight the importance of support for others because, people sometimes experience behavioural change due to difficult times they go through.

#### Task:

- (a) Explain biblical teachings to guide Remy in regard to her behaviour at work.
- (b) How was the Traditional African approach to work different from that in the above scenario?

#### Item 4

Mr. Kaka is a successful sugarcane farmer on over one hundred acres of land. His farming business earns him a good income, which he used to educate his two sons. Both sons have degrees but are still unemployed.

After they completed university, Mr. Kaka asked his sons to help him supervise the sugarcane plantations. However, they refused, saying farm work was only for uneducated people. Instead, they demanded their share of the land as inheritance. Mr. Kaka gave them the land, but they sold it soon after and went to the city to search for white collar jobs.

Mr. Kaka's story shows the need for young educated people to balance white-collar jobs with practical work like farming. True success lies in combining education with meaningful action.

#### Task:

- (a) Explain biblical teachings to help the two brothers in the above scenario in regard to work.
- (b) How do the Traditional African approaches to work differ from those of the two brothers in the above scenario?

## Part II

*Respond to one item from this part.*

### Item 5

Abram went north out of Egypt to the southern part of Canaan with his wife and everything he owned, and Lot went with him. Abram was a very rich man, with sheep, goats, and cattle, as well as silver and gold. ...Lot also had sheep, goats, and cattle, as well as his own family and servants. And so there was not enough pasture land for the two of them to stay together, because they had too many animals. So quarrels broke out between the men who took care of Abram's animals and those who took care of Lot's animals. ...Then Abram said to Lot, "We are relatives, and your men and my men shouldn't be quarrelling. So let's separate. Choose any part of the land you want. You go one way, and I'll go the other."

Lot looked around and saw that the whole Jordan Valley, all the way to Zoar, had plenty of water, like the Garden of the LORD\* or like the land of Egypt ... So, Lot chose the whole Jordan Valley for himself and moved away towards the east. That is how the two men parted. Genesis 13:1-11 (GNB).

#### Task:

- (a) How should Ugandans resolve conflicts in society in light of the above biblical text?
- (b) Why do some Ugandans find it difficult to follow the above example of Abram and Lot when faced with situations of conflict?

### Item 6

[Then everyone went home, but Jesus went to the Mount of Olives. Early the next morning he went back to the Temple. All the people gathered round him, and he sat down and began to teach them. The teachers of the Law and the Pharisees brought in a woman who had been caught committing adultery, and they made her stand before them all. "Teacher," they said to Jesus, "this woman was caught in the very act of committing adultery. In our Law Moses commanded that such a woman must be stoned to death. Now, what do you say?" ...

As they stood there asking him questions, he straightened himself up and said to them, "Whichever one of you has committed no sin may throw the first stone at her." ... When they heard this, they all left, one by one, the older ones first. Jesus was left alone, with the woman still standing there. He straightened himself up and said to her, "Where are they? Is there no one left to condemn you?"

"No one, sir," she answered. "Well, then," Jesus said, "I do not condemn you either. Go, but do not sin again.]"\* John 8:1-11 (GNB).

#### Task:

- (a) How should Ugandans promote justice in society in light of the above biblical text?
- (b) Why is it rare for some Christians in Uganda to apply the message in the above biblical text in their everyday life?