

**NAMAGUNGA PRIMARY BOARDING SCHOOL**  
**P.3 REVISION WORK - SET ONE**  
**(MATHEMATICS; 2020)**

*Time allowed: 2 Hours 30 Minutes*

**Name:**.....

**stream:**.....

**INSTRUCTIONS:**

1. Read well and answer all the questions.
2. You must write well.
3. Write correct spellings and show the working where necessary.

No.	Sections	Marks
1.	Section A:	
2.	Section B:	
3.	Total marks:	

**SECTION A: (40 MARKS)**

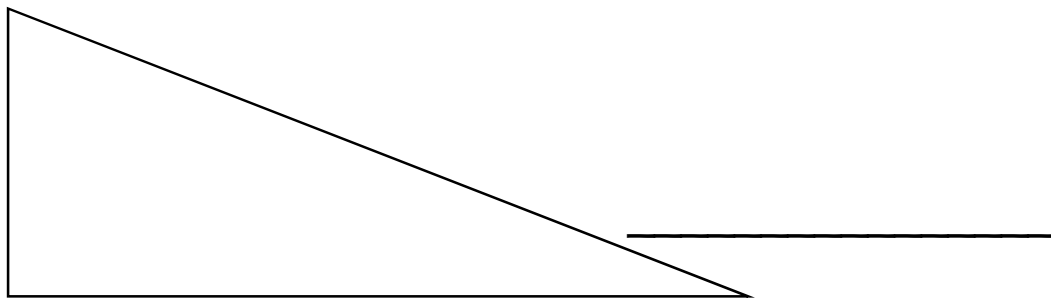
1) Add:

$$\begin{array}{r} 126 \\ + 42 \\ \hline \\ \hline \end{array}$$

2) Complete correctly:

108 = \_\_\_\_\_ hundreds + \_\_\_\_\_ tens + \_\_\_\_\_ ones

3) Name the shape below



4) Find the missing number;

15, 11, 7, \_\_\_\_\_

5) Multiply:

$$\begin{array}{r} 23 \\ \times 3 \\ \hline \\ \hline \end{array}$$

6) Find the expanded number below

$$5,000 + 200 + 70 + 3 = \underline{\hspace{2cm}}$$

7) Name the fraction below:

$$\frac{5}{8} \quad \underline{\hspace{2cm}}$$

8) Find the missing number

$$\boxed{\phantom{00}} - 4 = 9$$

9) How many sides has a rectangle?

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10) Name the set below



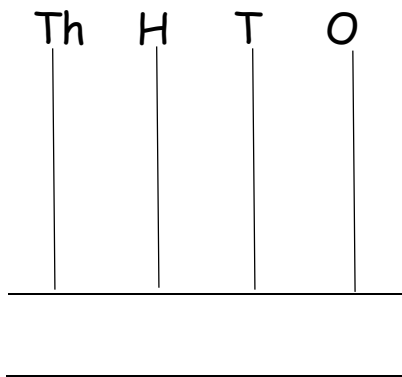
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11) Share 16 bananas equally among 4 children. How many bananas does each child get?

12) Tell the time



13) Show 470 on the abacus



14) Subtract:

$$\begin{array}{r} 7 \quad 2 \text{ eggs} \\ - 3 \quad 6 \text{ eggs} \\ \hline \end{array}$$

15) Divide:

$$3 \overline{) 24}$$

16) How many one hundred shilling coins make up 700 shillings?

17) Find the value of:

8 thousands = \_\_\_\_\_

18) Name the ninth month of the year.

\_\_\_\_\_

19) Peter is 190 centimetres and John is 200 centimetres Tall. Who is taller?

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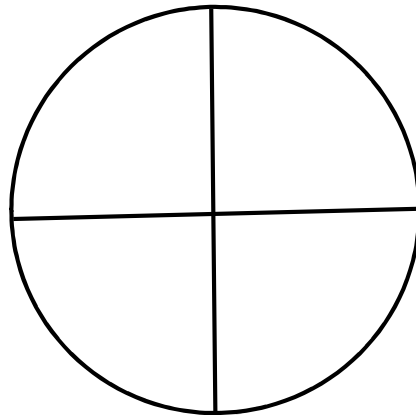
20) Write in words; 1,043

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**SECTION B: 60 MARKS:**

21) a) Shade,

$$\frac{3}{4}$$



(b) Name the unshaded fraction in 21 (a) above

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(c) Work out:

$$\frac{1}{7} + \frac{2}{7} + \frac{3}{7} =$$

(d) Write in figures: **nine tenths**

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22) Work out:

(a)  $6 + \square = 10$

(b)  $m \times 2 = 6$

(c) Joan had some sweets. Her mother gave her 5 more sweets and she now has 7 sweets. How many sweets did Joan have at first?

23) a) One week has 7 days. Find the number of days in 3 weeks.

b) Write the number of days in the months below:

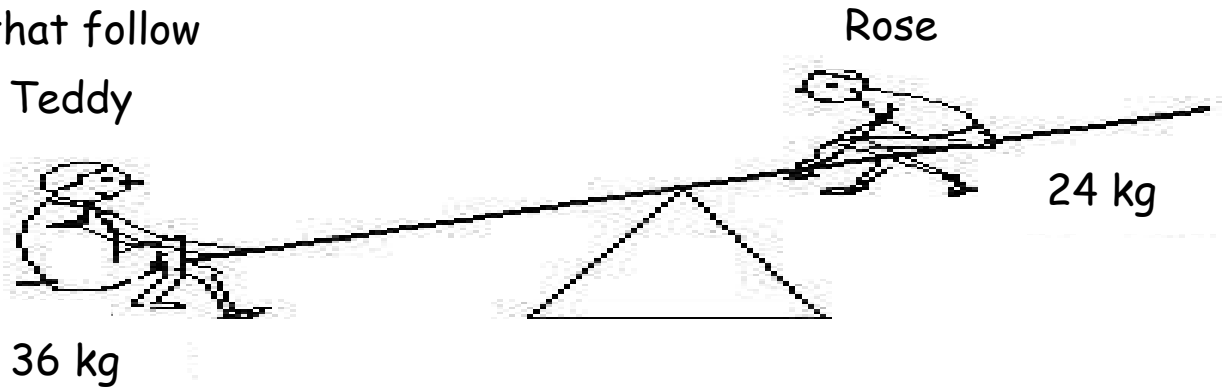
(i) February \_\_\_\_\_

(ii) August \_\_\_\_\_

c) Show a quarter past eight on the clock face below



24) Study the diagram below and answer the questions that follow



(a) Who is lighter?

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(b) How many kilograms does Teddy weigh?

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(c) Find the difference in their weight.

25) Work out;

$$\begin{array}{r} (a) \quad 3, 5 \quad 4 \quad 9 \\ + \quad 2 \quad 4 \quad 6 \\ \hline \\ \hline \end{array}$$

(b) Th    H    T    O

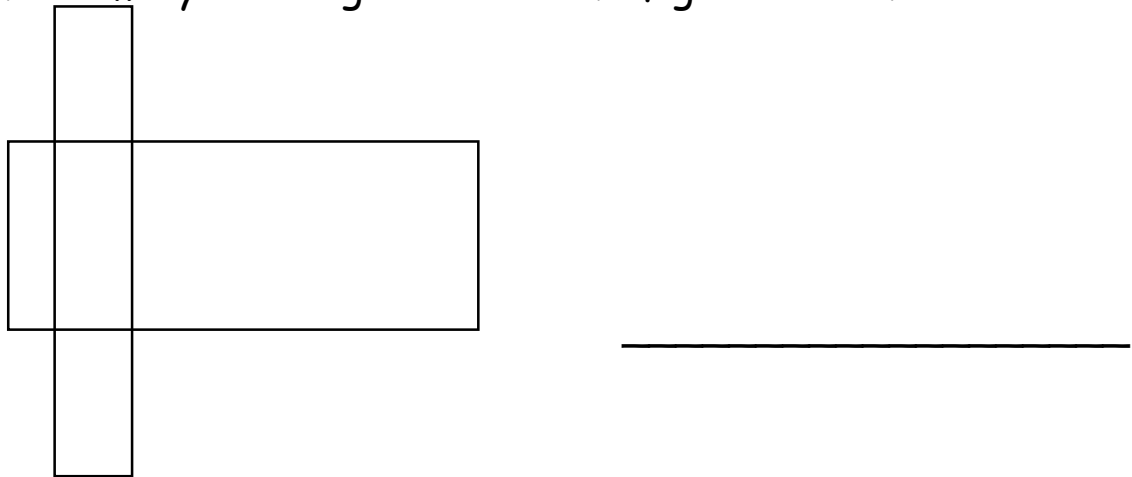
$$\begin{array}{r} \quad 9 \quad 8 \quad 5 \quad 2 \\ - \quad 3 \quad 0 \quad 3 \quad 1 \\ \hline \\ \hline \end{array}$$

(c) Find the product of 35 and 2.

(26) (a) Draw the shapes

cuboid	kite	Cylinder

(b) How many rectangles are in the figure below?

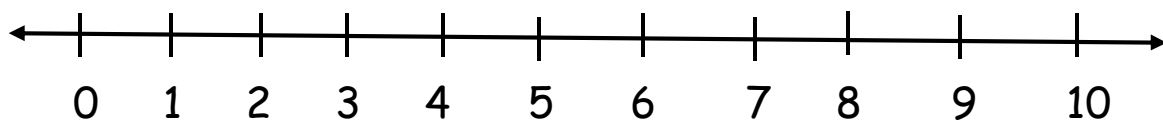


27) (a) Study the patterns below and find the missing numbers.

(i) 4 , 6 , 8, \_\_\_\_\_ (ii) 37, 32, 27, \_\_\_\_\_

(b) Work out using a number line

$$7 - 5 = \underline{\quad}$$



28) Study the diagram below and answer the questions.

a jerrycan



10 litres

a bottle



5 litres

(a) Which container holds more water?

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(b) How many 5 litre bottles will fill a 10 litre jerrycan?

(c) Find the total capacity of the two containers.

29) Find the place value of 7 in the figure below.

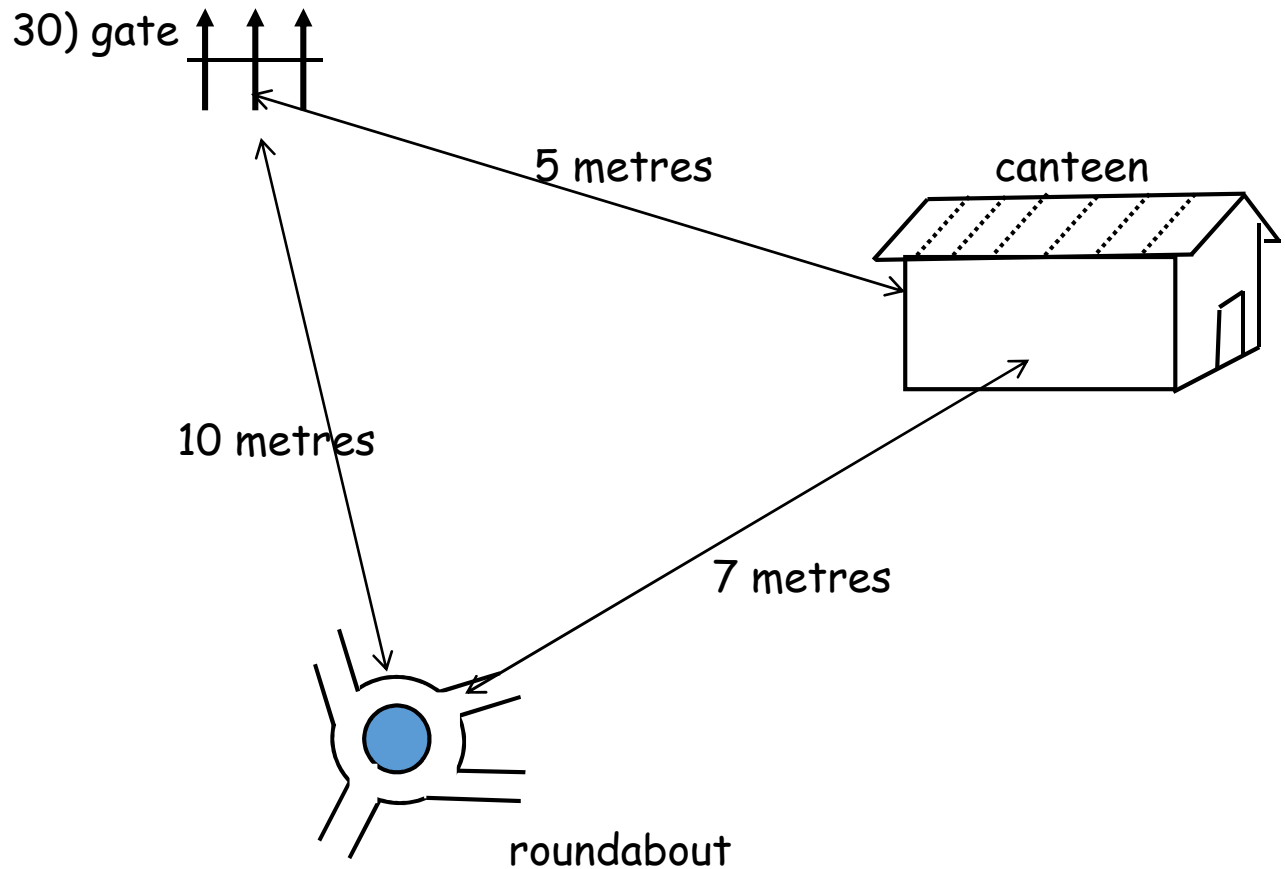
(a) 6, 7 3 0

(b) 4, 8 7 1

(c) Expand using values:

(i) 592 =

(ii) 33 =



- (a) State the distance between the gate and the roundabout in metres.
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- (b) If John walks from the gate to the canteen and continues to the roundabout, what distance does he cover?
- (c) Mugenyi ran from the canteen to the gate via the roundabout back to the canteen. What total distance did she cover altogether?

31) Our shop:

*a bottle of soda*



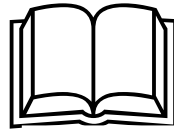
**Sh. 1.000**

*an apple*



**Sh. 700**

*a book*



**Sh. 800**



*a pencil*

**Sh. 200**

(a) How many items are in the shop?

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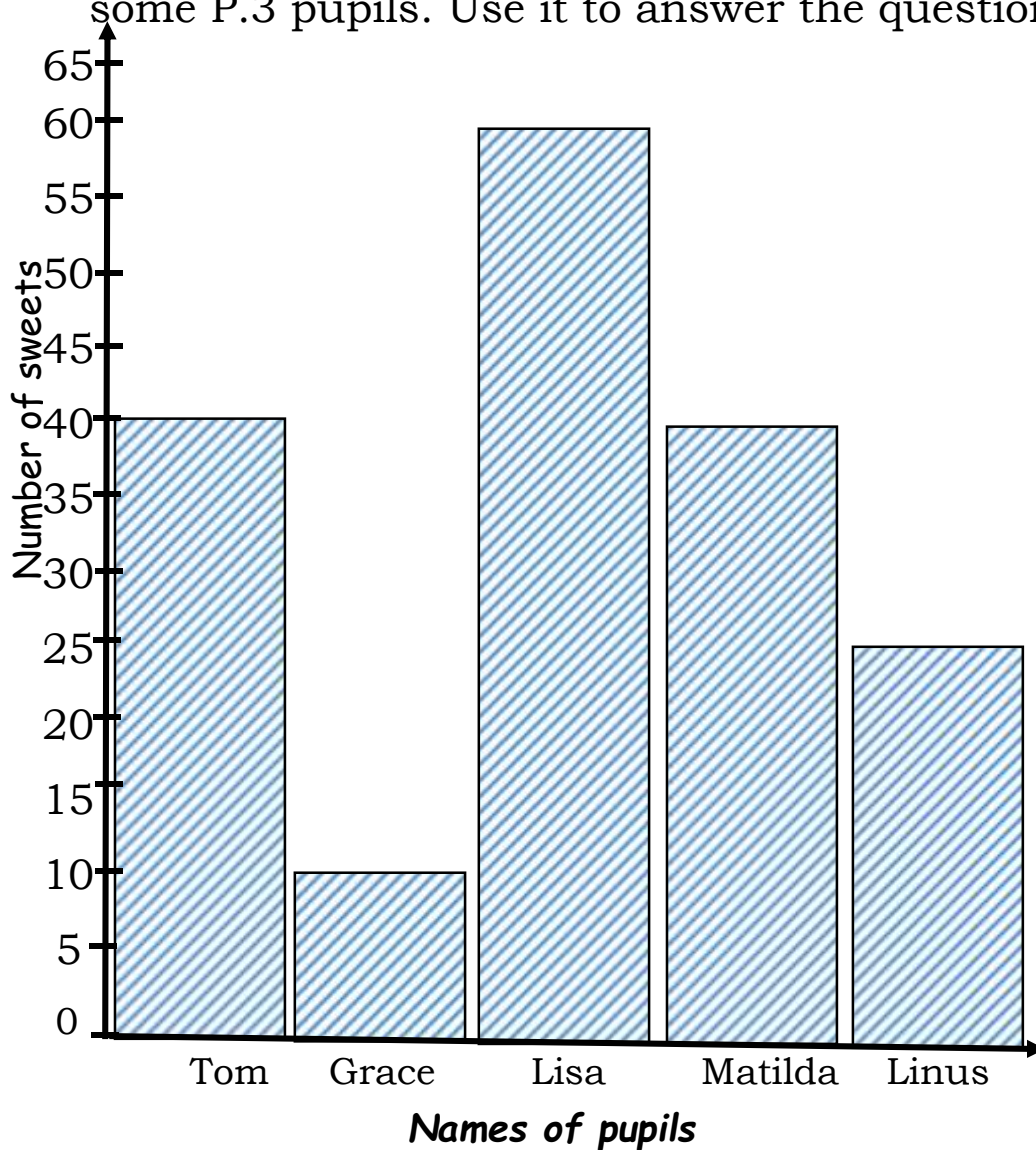
(b) Peter went with sh. 500 and bought a pencil. What was his balance?

(c) What is the most expensive item?

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(d) How much will an apple, a book and a pencil cost altogether?

32) A graph below shows the number of sweets given to some P.3 pupils. Use it to answer the questions below.



(a) How many sweets did *Grace* get?

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(b) Who got the same number of sweets?

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(c) Who got the biggest number of sweets?

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(d) How many sweets did *Lisa*, *Matilda* and *Linus* get altogether?