



Dr. Bbosa Science

UGANDA NATIONAL EXAMINATION BOARD

PRIMARY LEAVING EXAMINATION

2012

ENGLISH

Time allowed 2hours 15 minutes



Nurture your dreams

digitalteachers.co.ug

Index No:

--	--	--	--	--	--	--	--	--	--

Candidate's name

Candidate's signature.....

School name.....

District Name.....

Read the following instructions carefully

1. This paper has two sections **A** and **B**.
Section A has 50 question B has 5 questions. The paper has 15 pages altogether
2. Answer all question, **all** answer to both section A and B must be written in the space provided.
3. All answer must be written using a blue or black ball point pen or ink. Any work written in pencil other than graphs, picture and diagrams will not be marked.
4. Unnecessary change of work may lead to loss of marks
5. Any hand writing that cannot easily be read may lead to loss of marks
6. Do not fill anything in the boxes indicated:
"For examiners". And those inside the question paper

FOR EXAMINERS USE ONLY		
Qn. No	MARKS	EXR'S NO.
1-10		
11-20		
21-30		
31-40		
41-43		
44-46		
47-49		
50-52		
53-55		
TOTAL		

SECTION A: 50 MARKS

Sub-section 1

Question 1 to 50 carry one mark each

In each of question 1 to 5, fill in the blank space with a suitable word

1. What is clay used.....?
2. The barking of a.....kept me a wake last night.
3. A teacher is as important.....a doctor.
4. Mrs Bbosa.....birth to twins yesterday.
5. Our head teacher arrived at school late.....of his bad foot.

In each of the question 6 to 14, use the correct form of the word given in bracket to complete the sentence.

6. There will very many.....at the party. (waiter)
7. Tom shouted.....at the referee who denied their team a penalty kick. (angry)
8. The examination was.....done. (good)
9. Katooko has baked only.....cakes. (circle)
10. What a.....day it was (rain)

11. How many.....did Mr. Bukenya have in his farm? (sheep)
12. Nobody like peter because he does not tell the.....(true)
13. Havinghis letter, Joshua posted it to his father. (write)
14. I am the.....born of my mother. (two)

In the question 15 to 18 arrange the given words in alphabetical order

15. Smoke, sky, snow, scream
-

16. Double, donate, doze, dose
-

In question 17 and 18, write the singular form of the given words

17. Buffaloes
18. Shelves.....

In each of the question 19 and 20, arrange the given words to form a correct sentence.

19. Smart teachers are, our very.

.....
.....

20. How does mother your know clothes to sew?

.....
.....

In each of the question 21 to 23, re-write the sentence, giving the opposite form of the underlined word.

21. The mechanic left door of the car closed.

.....

22. The incoming prefects are organizing a concert at school.

.....

23. It is legal to hunt animals in games parks

.....
.....

In question 24 and 25, write the given abbreviations in full.

24. Hon.....

25. Tel.

In question 26 and 27, use each of the given words in a sentence to show that you know the difference in their meaning.

26. here

.....

27. hear

.....

In question 28 to 30 re-write the sentence, giving one word for the underlined group of words.

28. Bbosa joined secondary school because he did not fail P.L.E.

.....
.....

29. He went to a hotel which did not have a list of food served at a meal.

.....
.....

30. The woman who has been imprisoned is not guilty

.....
.....

In each of the question 31 to 50, re-write the sentence as instructed in the brackets

31. The pupils were tired. They could not go on with their work. (Re-write as one sentence using.....too....to.....)

.....
.....

32. Physical Education is a very good subject. It made Kiprotich win a gold medal (re-write sentence as one sentence using.....because.....)

.....
.....

33. Joyce has not seen for two years.

(Re-write the sentence beginning: it is.....)

.....

34. Ali does not have a bicycle. Ali does not have a motorcycle.

(Re-write as one sentence usingneither.....or.....)

.....
.....

35. That is the health centre. My little brother was born there.

(Re-write as one sentence usingwhere.....)

.....
.....

36. What wise decision the head boy took!

(Re-write the sentence beginning: The head boy took.....)

.....
.....

37. Waiswa play the guitar very well and so does Kawudha

(Re-write the sentence: both.....)

.....
.....

38. If you start the journey late, you won't be on time for the examination.

(Re-write the sentence usingearly.....)

.....
.....

39. Jeroma preferred sweat potatoes to cassava.

(Re-write the sentence using..... more.....)

.....
.....

40. My mother borrowed five thousand shillings from Mrs. Kibirige

(Re-write the sentence beginning: Mrs. Kibirige.....)

.....
.....

41. There is almost no water left in bucket



(Re-write the sentence using.....hardly.....)

.....
.....

42. we had lunch before we gathered the rubbish.

(Re-write sentence beginning: by the time.....)

.....
.....

43. Our neighbor said that she had reported the case to police.

(Re-write the sentence ending “.....” said our neighbours.)

.....
.....

.

44. The parents liked the drama

(Re-write the sentence usinginterested)

.....
.....

45. The black dictionary belongs to Tito

(Re-write the sentence beginning: Toto is)

.....
.....

46. It is six year since I last travelled to Kampala.

(Re-write the sentence beginning: I last.....)

.....
.....

47. We should feed animals; we should treat them when they fall sick.

(Re-write as one sentence beginning: not only.....)

.....
.....

48. My grandfather was very rich although he was blind

(Re-write he sentencebut.....)

.....
.....

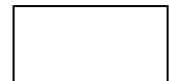
49. All the children in our class speak English fluently.]

(Re-write the sentence: Every.....)

.....
.....

50. Sam in short. John is very short. (Re-write as one sentenceshorter.....)

.....
.....



SECTION B: 50 MARKS

Question 51 to 55 carry ten mark each

51. Read the passage below and the answer, in full sentence, the question that follow.

Last week, primary seven of Molo Boarding Primary School went for an educational tour. They visited Mrs. Byakiko's farm at Kolonyi. This followed their lesson on domestic animals by Mr. Amu.

The pupils started preparing for the journey as soon as the lesson ended. Some children washed and ironed their uniforms, other wrote down question they would ask the farm manger.

The following Friday, they woke very early, to prepare. They bathed dressed and had breakfast, immediately the school bus reached the packing yard, they just boarded. One their way, they saw many important place. Their social studies teacher showed them Mabira forest and Kakira factory. Other places were the Coca-cola industry and Kile Tea Estate. He told them how important these places were to the country.

At the farm, they were welcomed by Mrs. Byakika herself. They were all surprised to see the old woman managing the farm very well. She had only four workers. The farm was divided into two units. At each unit, she explained the activities that were taking place there. Some pupil asked question which she answered very well. She encouraged the pupils to start rearing cattle and birds in their homes. Many pupils left the farm promising to start their own farm when they grow up.

(a) Who teaches sciences in primary seven?

.....
.....
.

(b) Where is Mr. Byakiko farm?

.....
.....

(c) Give at least one way the primary seven pupils prepared for their journey.

.....
.....
.

(d) What happened immediately the bus reached the parking yard?

.....
.....
.

(e) Who welcomed the pupils at the farm?

.....
.....
.

(f) Mention the two units the farm had?

.....
.....

(g) In which unit did the pupil see the dairy cows?

.....
.....

(h) Give one word or group of words with the same meaning as the underlined words in the passage

(i) Livestock

.....
.....

(ii) Surprised

.....
.....

(j) What did the pupil promise to do when they grow up?

.....
.....
...

52. The sentence below are not in the correct order. Re-write them in the correct order, to form a short composition about "John and his mother"

1. On the way he fell down.
2. John was carrying a basket full of fruits.
3. Some people begged her to leave the boy but she refused.
4. John's mother was very annoyed because of the damaged fruits
5. Most of the fruit were damaged because they were very ripe.
6. She got a big stick and started beating him badly.
7. Finally, she was found guilty and imprisoned.
8. One day, John and his mother were taking fruits to the market.
9. This annoyed the people and they called police.
10. She was then arrested and charged with child abuse.

.....
.....
.....
.....
.....
.....
.....

.....

53. Below is a report form. Study it and answer, in full sentences, the questions that follow.

MBULA PRIMARY SCHOOL
P. O. BOX 288, SHEEMA
TEL. 070/077/075/2323739

TERMINAL REPORTFORM

NAME: Kikuru Michael CLASS: P.6
 TERM Two Year 2012

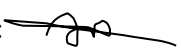
Subject	Out of	Scores	Teachers's Comment	Signature
Mathematics	100	85	Quite good	O. D. Moni
English	100	90	Very good, keep it up	Jjo
Integrated Science	100	65	Good, but you can do better	Mr. Kayemba
SST with RE	100	88	Good work	N. Java
Total	400	338		

Class position 2nd Out of: 80

Pupil's Conduct: Good

Class teacher's remarks: you need to work harder in integrated Science so as to balance your performance.

Class teacher's name: Mrs. Kayemba Maria

Head teacher's signature: 

Next term begins on: 13th September, 2012



(a) Where is this school found?

.....

(b) Whose report form was it?

.....

(c) In which year was the report form made?

.....

(d) Which subject was done best?

.....

(e) Who teaches mathematics?

.....

(f) What did the pupils get in SST with R.E?

.....

(g) How many pupils are in this class?

.....

(h) Who was the class teacher?

.....

(i) What were the head teacher's remarks?

.....

(j) When did the head teacher sign this report?

.....

54. Read the poem below carefully and then answer, in full sentence the question that follow.

What a rainy season it was

The season of heavy rains.

That destroyed almost everything.

Without sparing people's lives

What a rainy season it was!

The season of heavy rains.

That hit the ground severely

And hurt people's crops.

What rainy season it was!

The season of heavily rains.

That demolished people's houses.

As well as livestock, tree other property.

What a rainy season it was!

The season of heavy rains.

That caused floods and landslides.

Which left us homeless.

Natale Geraldine

(a) Which season is talked about in the poem?

.....

(b) What didn't the heavy rains spare?

.....

(c) How did the heavy rains hit the ground?

.....
.....

(d) What did the heavy rains do to people's crops?

.....

(e) What happened to the livestock and trees?

.....

(f) Apart from floods, what did the heavy rains cause?

.....



Dr. Bbosa Science

UGANDA NATIONAL EXAMINATION BOARD
PRIMARY LEAVING EXAMINATION

2012 **ANSWERS**

ENGLISH

Time allowed: 2hours 15 minutes

Index No:

--	--	--	--	--	--	--	--	--



Nurture your dreams

digitalteachers.co.ug

SECTION A

Sub-Section I

Qn 1-5: Only one correctly spelt word is required

1. For
2. Dog, gun, bitch, puppy, pup
3. As
4. Gave
5. Because

Qn 6 to 14: use the correct form of the word

6. Waiters, waitress
7. Angrily
8. Well
9. Circular
10. Rainy
11. Sheep
12. Truth
13. Written
14. Second

QNC 16 and 16

any wrongly spelt word/any added word/any omitted will make the answer wrong)

15. Scream, sky, smoke, snow

16. donate, dose, double, doze

17. a buffalo

18. a shelt

Qns. 19 and 20 – All words must be correctly spelt

- Any word that is left out or added make the answer wrong.

19. Our teachers are very smart

Or Our very teachers are smart.

20. Does your mother know to sew clothes?

Or Does mother know to sew your clothes?

Qn 21 -23: The correct word must be in a sentence

21. The mechanics left the door of the car open/unlocked/unsecured/unbolted/ajar/unlocked.

22. The outgoing/retiring/leaving/departing prefects are organizing a concert at school.

23. It is illegal/unlawful/forbidden/prohibited to hunt animals in game parks.

24. Honourable/honorable/honorary

25. telephone number

Qn 26-27:

No definition, description, explanation or examples.

Sentences must bring out the meaning of the word.

Other forms of the word can be used.

26. idea of : in this place/at this point/to this place/being present.

27. ideas of: listen to or pay attention

Perceiving sound with ears

28-30: The word must be in a sentence

28. Mapenzi joined secondary school because he passed P.L.E.

29. He went to a hotel which did not have a menu.

30. The woman who has been imprisoned is

innocent/guiltless/blameless/faultless/honest/honourable/honorable/upright.

Qn 31-50

Note: (a) the sentence must be correct

(b) Any name of place or person that is misspelt makes the answer wrong.

(c) Instructions must be followed correctly

(d) All spellings and punctuations errors make the answer wrong.

31. The pupils were too tired to go on with their work.

32. Physical Education is very good subject because it made Kiprotich win a gold medal.

33. It is two years since Joyce saw/last saw Cate.

34. Ali has neither a bicycle nor a motorcycle.

Or Ali does have neither a bicycle nor a motorcycle.

Or Ali has neither a motorcycle nor a bicycle.

Or Ali does have neither a motorcycle nor bicycle.

35. That is the health centre/center where my little brother was born.

36. The head boy took a very wise decision.

37. Both Waiswa and Kawundha play the guitar (s) very well.

Or Both Kawundha and Waiswa play the guitar very well.

38. –Unless you start the journey early, you won't be on time for examination.

- If you start the journey early, you will be on time for the examination.

- if you don't start the journey early, you won't be on time for the examination.

39. – Jerome liked/enjoyed sweet potatoes more than cassava.

40.		<ul style="list-style-type: none">- Mrs. Kibirige lent five thousand shillings to my mother- Mrs. Kibirige lent my mother five thousand shillings- Mrs. Kibirige did lend
41		There is hardly any water <u>left</u> in the bucket
42		<ul style="list-style-type: none">- By the time we gathered the rubbish, we had had lunch- By the time we had lunch, we had not collected the rubbish.
43.		<ul style="list-style-type: none">- "I reported the case to the police," said our neighbour.- "I have reported the case to the police," said our neighbor.- "I did report the case to the police," said our neighbour.- "She has reported the case to the police," said our neighbour.- "She reported the case to police", said our neighbour.
44.		<ul style="list-style-type: none">- The parents were interested in the drama.- The drama interested the parents.
45.		<ul style="list-style-type: none">- Tito is the owner of the black dictionary.
46		<ul style="list-style-type: none">- I last travelled to Kampala six years ago.
47.		<ul style="list-style-type: none">- Not only should we feed the animals but also treat them when they fall sick.- Not only should we feed the animals but we should also treat when they fall sick.- Not only should we feed animals but we should also treat them when they fall sick.

48		<ul style="list-style-type: none"> - My grandmother was blind but <u>very</u> rich. - My grandmother was blind but she was rich.
49		<ul style="list-style-type: none"> - Every child in my class <u>speak/does speak</u> English fluently. - Every child in my class speaks/does speak fluent English.
50		<ul style="list-style-type: none"> - John is shorter than Sam.
		Section II
51		<ul style="list-style-type: none"> - Answers must be in full sentences with correct spelling and punctuations - Wrongly spelt names of people and places make the answer wrong.
	(a)	<ul style="list-style-type: none"> - Mr. Amu teaches Science.
	(b)	<ul style="list-style-type: none"> - Mrs. Byakika's farm in/at Kolonyi.
	(c)	<ul style="list-style-type: none"> - They washed Uniforms/ironed uniforms - They wrote down the questions - They bathed/dressed up. - They had breakfast. <p>(any one)</p>
	(d)	<ul style="list-style-type: none"> - The pupils boarded the bus immediately it reached the parking yard.
	(e)	<ul style="list-style-type: none"> - Mrs. Byakika welcomed the pupils at the farm - The manager of the farm welcomed the pupils at the farm - The farm manageress welcomed the pupils at the farm - Mrs. Byakika, the manager welcomed the pupils at the far.
	(f)	<ul style="list-style-type: none"> - Livestock and crop units - Livestock unit, crop(s) unit.
	(g)	<ul style="list-style-type: none"> - The pupils saw the diary cows in the livestock unit. - The pupils did see the diary cows in the livestock unit.
	(h)	<ul style="list-style-type: none"> - Animals/domestic animals

		<ul style="list-style-type: none"> - Animals on the farm - Animals in/at a farm - Farm animals
	(i)	- Amazed, astonished, shocked, astounded, speechless, filled with surprise, flabbergasted
	(j)	- The pupils promised to start their own farm(s) when they grow up.
52.		- All the sentences must be written in full. Any word left out or added will make the sentence wrong.
	(a)	One day, John and his mother were taking fruits to the market.
	(b)	John was carrying a basket full of fruits.
	(c)	On the way, he fell down.
	(d)	Most of the fruits were damaged because they were very ripe.
	(e)	John's mother was very annoyed of the damaged fruits.
	(f)	She got a big stick and started beating him badly.
		Some people begged her to leave the boy but she refused.
		This annoyed people and they called police.
		She was then arrested and charged with child abuse.
		Finally, she was found guilty and imprisoned.
53.	(a)	<ul style="list-style-type: none"> - This/The school is found in Sheema - This/The School is found in Mbula.
	(b)	<ul style="list-style-type: none"> - The report form was for Kakuru Michael. - It was Kakuru Michaels's report.
	(c)	- The report form was made in 2012.
	(d)	<ul style="list-style-type: none"> - English (subject) was done best. - The subject done best was English.
	(e)	- O.D. Moni teaches mathematics.

	(f)	The pupil got eighty eight marks in SST and R.E.
	(g)	There are eighty pupils in this class.
	(h)	Mrs. Kayemba Maria was the class teacher. The class teacher was Kayemba Maria.
	(i)	The head teacher's remarks were, "Good result, keep it up". The head teachers's remarks were that they were good results.
	(j)	The head teacher signed this report on 10 th August, 2012. Or The Head teacher signed this report on August 10, 2012.
54.	(a)	A rainy season is talked about in the poem.
	(b)	The heavy rain didn't spare people's lives
	(c)	The heavy rains hit the ground terribly/severely/badly/harshly/dangerously.
	(d)	The heavy rain spoilt/hurt/damaged people's clothes.
	(e)	The livestock and trees were destroyed/demolished.
	(f)	Apart from floods, the heavy rains caused landslides/caused death/destroyed houses/destroyed crops. (any of them)
	(g)	The writer of the poem was left homeless. The writer of the poem was left without a home.
	(i)	(i) destroyed/damaged/ razed down/dismantled/pulled down. (ii) without a home/without homes/with no home/with no shelter

55. Type of letter:- Friendly.

St. Lambaert
Primary School
P. O. Box 121,
Mukono
12th November,
2014

Dear Mary Napeyok,

How are you? Thank you for the letter you wrote to me. I have just received it.

I am requesting you to visit me in Kampala during Christmas holidays

During this I shall take you to the Zoo and the biggest market in Kampala. We shall also visit the Museum.

Greet all your people. God bless you.

Your Friend.

Mullodi Jack

NB:

- (i) the letter must be punctuated well.
- (ii) It must show correct and clear paragraphs.
- (iii) It must also have correct tense.
- (iv) The underlined parts are the ones that give us marks according to the instructions.
- (v) We must write the right type of letter.
- (vi) You may close this letter by using these
 - Yours
 - Your loving friend
 - Your affectionate friend

- Yours sincerely
- Your pen friend
-