



Dr. Bbosa Science

UGANDA NATIONAL EXAMINATION BOARD

PRIMARY LEAVING EXAMINATION

2011

ENGLISH

Time allowed 2hours 15 minutes



Index No:

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Candidate's name

Candidate's signature.....

School name.....

District Name.....

Read the following instructions carefully

1. This paper has two sections **A** and **B**.
Section A has 50 question B has 5 questions. The paper has 15 pages altogether
2. Answer all question, **all** answer to both section A and B must be written in the space provided.
3. All answer must be written using a blue or black ball point pen or ink. Any work written in pencil other than graphs, picture and diagrams will not be marked.
4. Unnecessary change of work may lead to loss of marks
5. Any hand writing that cannot easily be read may lead to loss of marks
6. Do not fill anything in the boxes indicated:
“For examiners”. And those inside the question paper

FOR EXAMINERS USE ONLY		
Qn. No	MARKS	EXR'S NO.
1-10		
11-20		
21-30		
31-40		
41-43		
44-46		
47-49		
50-52		
53-55		
TOTAL		

SECTION A: 50 MARKS

Sub- section 1

(question 1 to 50 carry one mark each)

In each of the question 1 to 5 fill in the blank space with a suitable word.\

1. Kato was accused.....stealing a pen
2. Waiswa is.....university student now?
3.said the prayer at the parade?
4. The boys.....playing football when it started raining.
5. Brenda has been crying.....two hours.

In each of the question 6 to 15, use the correct form of the words given in the bracket to complete the sentence.

6. He was successful because ofhard work. (he)
7. Nyapendi.....her school bag every Saturday. (wash)
8. Most of the mourners were late for the.....(bury)
9. Some.....often fail to observe the traffic regulation. (cycle)
10. Helping the needy in our community is(volunteer)
11. My younger sister isthan my elder sister. (pretty)
12. Tree drop off their.....in the dry season. (leaf)
13. The tourist.....climbed the mountain up to the highest peak (slow)
14. When the visitor arrived, Bruno was.....a story book(read)
15. Akumu ran quite fast and she was thein the race (one)

In question 16 to 17, arrange the given words in alphabetical order

16. Orange, lemon, pawpaw, mango

.....

17. Display, dislike, distance, discuss

.....

In question 18 and 19, use each of the given words in a sentence to show that you know the difference in their meaning.

18. Brake.....
19. Break.....

In question 20 and 21, rewrite the sentence giving the opposite form of the underlined word.

20. Here is a narrow road leading to our home

.....

21. 21. The cows were sold very expensively.

.....

In question 22 and 23, give the plural form of the given words

22. Tomato

.....

23. Butterfly.

.....

In each of the question 24 to 26, re write the sentence giving one word for the underlined group words.

24. Kawunha is my brother's daughter.

.....

25. Every employee expects a good amount of money for the work he does.

.....

26. The stubborn girl was punished for refusing to obey her mother

.....

In question 27 and 28, write the given abbreviation in full.

27. Mr.

28. Hon.

In question 29 to 30, re-arrange the given words to form a correct sentence.

29. Beautiful what these are flowers!

.....

30. reward given performer the a best was.

.....

Sub section11

In each of the sentence 31 to 50, rewrite the sentence as instructed in the brackets.

31. Mr. kato is a builder. Mr. kato is a carpenter.
(Re-write end join the sentence using.....both.....)
.....
32. The secretary writing the invitation letter now.
(Re-write beginning :the invitation.....)
.....
33. The food was very tasty. We ate it all
(Re-write the sentence using.....because.....)
.....
34. Mr. Hare is a very cunning animal. Mr. fox is a cunning animal.
(Re-write as one sentenceas.....as.....)
.....
35. Dumba is not young. Kato is not young.
(Re-write and join the sentence beginning.....neither.....)
.....
36. We said a prayer before having a meal.
(Re-write the sentence using.....after.....)
.....
37. Bbosa prefers posho to sweet potatoes.
(Re-write the sentence using:.....more.....)
.....
38. I cannot buy a storybook because I don't have enough money.
(Re-write beginning: Since.....)
.....
39. This beautiful basket was woven by my sister.
(Re-write the sentence endingthis beautiful basket)
.....
40. Where are you going, Sam? "asked the mother,
(Re-write as one sentence beginning: The mother.....)
.....
41. Bruno may bake the cakes. Brenda may bake the cakes.
(Re-write as one sentence beginning: either)
.....
42. The boy said that he would not report to the class teacher that afternoon,
(Re-write the sentence ending.....said the boy.)
.....

43. Who teaches you?
(Re-write the sentence ending.....teacher?)
.....
44. Mark is very lazy. Mark cannot finish the work in time.
(Re-write the sentence using so that.....)
.....
45. Here comes the carpenter. His workshop was burnt down.
(Re-write as one sentence usingwhose.....)
.....
46. Ann bought address. It was green. It was big.
(Re-write the sentence without using and which)
.....
47. Both Rose and Mary are musicians.
(Re-write the sentence using.....and so.....)
.....
48. If I go to Kalangala, I will eat fish
(Re-the sentence usingwent.....)
.....
49. This hill is very high
(Re-write the sentence beginning: How.....)
.....
50. This is police officer that you should you letter to.
(Re-write the sentenceto whom.....)
.....

SCETION: B (50MARKS)

(Questions 51 to 55 carry ten marks each)

51. Read the passage below and answer, IN FULL SENTENC2.

Waya primary school is a day school in the middle of Seseme village. In this school, lunch is given to those pupils whose parents have paid lunch.

One day, four boys and three girls studying in this school started their journey home, it was after the afternoon classes. None of their parents had paid the lunch money. These children were hungry and weak. On their way, they saw a mango tree with some ripe fruits on it.

"I am hungry. why don't we visit that mango tree for fruits?" Bruno, one of the boys asked. "Yaah", his friend Robert shouted excitedly. The rest including the girls supported the idea.

All the seven of them approached the tree. They saw the ripe fruits. They started to throw some stones at them. One of the girls, Kawudha, said, "I see a bee-hive on that big branch" "we shall not climb but just throw stones. Makes sure you don't disturb the bees," Robert said.

They started throwing stones at the ripe mangoes. Some mangoes fell on the ground. Unfortunately, quite a number of mangoes fell on the beehive. The boys and girls started collecting mangoes which had fallen on the ground. Suddenly, a swarm of bee rushed out of the beehive. The bees attacked all of them. Each one of them was running towards the road. The bees followed them and stung everyone. They threw away all the ripe mangoes they had picked.

"Fall down and cover yourselves with grass!" shouted Mathew. All of them did so. After a few minutes, the bees went back to their beehive. The girls remained on the ground crying. The boys called the girls as they were removing the grass from their bodies. They continued their journey home. Their mouths, hands, eyes, noses, ears and other parts of their bodies were all swollen.

When they reached home, their parents saw the way each one of them looked. They were sorry for their children. One of the boys told the parents that they were very hungry since children. One of the boys told the parents that they were very hungry since they did not get lunch at school. The parents were concerned and their treating their children they went with them to school and they talked to the head teacher.

Question

(a) In which village is Waya primary school?

.....

(b) Why did the seven children go the mango tree?

.....

(c) What did Kawudha see?

.....

(d) Where were the children collecting the mangoes from?

.....

(e) Why did the bees rush out of the beehive?

.....

(f) What did the bees do to each of them?

.....

(g) How was the children's condition as they continued their journey home?

.....

(h) Give one-word or group words with the same meaning as the following underlined words in the passage.

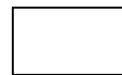
(i) Ripe.....

(ii). Swarm.....

(j) What do you think the head teacher told the parents to do?

.....

.....



Turnover

52. A Read the invitation card below and then answer, in full sentence, the question that follow

Mr. ans Mrs. Opolot request with pleasure the company of

Rev./DR./Mr./Mrs./Ms

To a graduation party of their beloved son

Dr. Bbosa Science

B. Med and Surgery (MUK)

To be held on 25th Jan 2012

at his home in Ngora District

at 12.00 noon

R.S.V. (Regrets only)

1. Mr. Alecho Philip	2. Dr. Onopa Patrick
Opany Junior School	Merukit Hospital
Tel. 0772323937	Tel. 0772405309

(a) Who is graduating?

.....

(b) Who is inviting people?

.....

(c) Where is the party going to be held?

.....

(d) Who should be contacted about the party?

.....

(e) When will the party place?

.....

52B. The revision timetable below belongs to

Ssendawula. Study and then answer, in full sentence, the question that follow:

REVISION						TESTS
Time	Mon.	Tue	Wed	Thurs	Fri	Sat
8.00am – 10.00am	Maths	English	SST	Science	Maths	Maths
10.00am – 1.00pm	English	SST	Science	Maths	English	English
2.00pm – 3.00pm	SST	Science	Maths	English	SST	Science
3.00pm – 5.00pm	Science	English	SST	Science	Maths	SST
5.00pm – 6.00pm	G	A	M	E	S	

(a) Which day of the week does Ssendawula revise mathematics twice?

.....

.....

(b) How many subjects does he revise in a week?

.....

.....

(c) Which day of the week has he allocated for the test?

.....

.....

(d) When does he revise for longest period?

.....

.....

(e) What does he do after 5.00pm?

.....

.....

53. Read the following poem carefully and then answer, in full sentence, the question that follow:

Teacher says your name is Malaria
That your parent is an insect
That insect with many legs
Which sucks hungrily people's blood
Where it puts you to live.

Last week doctors saw you in my blood
You parent had injected you into it
You lived in my blood for days.
But doctor found you there hiding
Giving me headache and fever.

A whole week no school for me
Couldn't drink or eat anything
You couldn't let me play games
And couldn't revise my books for examination
Coming just a week after.

Doctor saw you many in my blood
He wrote something for nurse
Nurse read it and prepared a syringe
I lay on the table head down
And closed my red eyes and waited

Question

(a) Who is malaria parent?

.....

(b) Where does malaria live?

.....

(c) What does the parent of malaria feed on?

.....

(d) Mention one of the things the writer failed to do to get ready for examination.

.....

(e) What did the doctor do to the nurse?

.....

(f) Where did the writer lie?

.....

(g) Why did the writer close his eyes?

.....

(h) Give one word or a group of words with the same meaning as the following underlined words in the poem

(i) Revise

.....

(ii) Give a suitable title for this poem.

.....

(j) Give a suitable title for the poem

.....

.....

54. The sentence below are not in the correct order. Rearrange them to form a short composition about "A Stolen Baby"

- (a) The third man asked the driver to stop.
- (b) It started crying until everybody becomes concerned.
- (c) I sat next to a woman who had a baby.
- (d) Another one asked whether the baby was hers.
- (e) Last Sunday. I took a taxi to the village.
- (f) When the taxi stopped, the woman could not explain why she was not breastfeeding the baby.
- (g) As we approached Kagadi, the baby woke up.
- (h) One of the men asked her why she could not breastfeed the baby.
- (i) The baby was asleep.
- (j) People asked the taxi driver to drive to the nearest police station

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You should also give any one responsibility that you held at your former school.

[illegible]



Dr. Bbosa Science

UGANDA NATIONAL EXAMINATION BOARD

PRIMARY LEAVING EXAMINATION

2011 **ANSWERS**

ENGLISH

Time allowed: 2 hours 15 minutes

Index No:

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SECTION A

Sub-Section I

Qn 1-5: Only one correctly spelt word is required

1. of
2. a
3. who
4. were
5. for

Qns. 6-15

Only accept correct spelling of the form of word is required

6. his
7. washes/does wash
8. burial
9. cyclists
10. voluntary
11. prettier
12. leaves
13. Slowly
14. reading
15. first

Qns 16-17 words must be correctly spelt.

Do not add or leave out any word.

16. lemon, mango, orange, pawpaw

17. discuss, dislike, display, distance.

Qns 18 and 19

Note: - Definitions, description and explanations are not allowed

- Do not give examples
- Correctly punctuate the sentences.

18. Idea of:

A device for slowing or stopping a vehicle

Sowing down or making a vehicle slow down

19. Idea of

Damaging and separating into two or more parts

Cutting the surface of the skin and making it bleed

Stopping working for a while, etc.

Qns 22 and 23

Note: spell the plural form correctly

22. Tomatoes

23. butterflies

Qns 24 to 26 : - the sentences must be rewritten

- Write the correct spelling of the word

24. Kawudha is my niece.

25. Every employee expects a good salary/wage/pay/remuneration/emolument.

26. The stubborn girl was punished for disobeying her mother

Qns 27-27: word must be spelled correctly

27. Mister

28. honourable/honorable/honorary

Qn 29-30 – do not leave any word out; do not add any word; punctuate the sentence correctly.

29. What a beautiful flowers these are!

30. The best performer was given a reward.

Qns 31-5-0 – Follow the instruction

- Do not change the meaning/tense
- Punctuate your sentences.
- Do not change names of places and people

31. Mr. Kato is both a builder and a carpenter.

32. The invitation letters are being written by the secretary now.

33. We ate all the food because it was tasty.
34. Mr. Fox is not as cunning as Mr. Hare./Mr. Fox is not as cunning as Mr. Hare is.
35. neither Dumba nor Kato is Young.
36. We had a meal after we had said a prayer./We had a meal after saying a prayer.
37. ASil likes posho more than sweet potatoes.
38. Since I do n't have enough money, I cannot buy a storybook.
39. My sister wove this beautiful basket./My sister did weave this beautiful basket.
40. The mother asked Sam where he was going./The mother wanted to know from Sam where he was going./The mother inquired from Sam where he was going.
41. Either Bruno or Brenda will bake the cakes.
42. "I will not report to the class teacher this afternoon." Said the boy.// " He will not report to the class teacher this afternoon." Said the boy.
43. Who is your teacher?
44. Mark is so lazy that he cannot finish the work on time.
45. Here comes the carpenter whose workshop was burnt down.
46. Ann bought a big green dress.
47. Rose is a musician and so is Marry./Mary is a musician and so is Rose.
48. If I went to Kalangala, I would eat fish./I would eat fish if I went to Kalangala.
49. How high this hill is!
50. This is the police officer to whom you should address your letter.

Qns 51-55

- All answers must be in full sentences
- Wrong spelling, tense and punctuation make the answer wrong.
- Name of people and places make answers wrong if their spelling is wrong.

51. (a) Waya Primary School is in Seseme village.

(b) The seven children went to the mango tree because they were hungry.

- The seven children went to the mango tree because they wanted to eat mangoes.
- The seven children went to mango tree it had ripe fruits.
- The seven children went to the mango tree because they had seen ripe fruits on it.

(c) Kawudha saw a beehive.

Kawudha saw a beehive on a big branch of the tree.

(d) The children were collecting mangoes from the ground.

(e) - The bees rushed out of the beehive because they were disturbed by the falling mangoes.

- The bees rushed out of the beehive because the mangoes fell on it.

(f) – The bees stung each of them

- The bees stung each of the children,

(g) – The children's conditions, as they continued their journey home was bad

- The children's condition was painful as they continued their journey home.
- The children's mouths, noses, eyes and ears were swollen as they continued their journey home.

(h) ready to eat/mature/full grown/ripened.

(i) – group/collection/big number

- I think the teacher told parents to pay money for their children's lunch.

- I think the teacher told the parents to provide lunch for their children.

52. (a) – Dr. Opio Danis is graduating.

- Opio Danis is graduating.

(b) Mr. and Mrs Opolot are inviting people.

(c) – The party is going to be held at the home of Dr. Opio Danis.

- The party is going to be held in Kapule in Ngora District

- The party is going to be held in Dr. Opio Danis's home in Kapule

(d) – Mr. Alecho Philip and Onapa Patric should be contacted about the party.

- Mr. Alecho Philip should be contacted about the party.

- Mr. Onapa Patric should be contacted about the party.

(e) – The party will take place on 25th January, 2012.

- The party will take place on 25th January, 2012 at noon.

52. B (a) Ssendawula revises mathematics twice on Friday

(b) He revises four subjects a week.

(c) He has allocated Saturday for tests.

(d) – He revises for the longest period every day from 10:00am to 1:00pm.

- He revises for the longest period from ten O'clock in the morning.

- He revises for the longest period between ten in morning and one in the afternoon.

(e) He does games after 5:00p.m.

He goes for games after 5:00p.m.

53. (a) Malaria's parent is an insect.

(b) Malaria lives in peoples blood

(c) The parents of Malaria feed on people's blood.

(d) Reading his books

Going to school

(e) The Doctor wrote something for the nurse/... prescribed the treatment for the nurse.

(f) The writer lay on the table./The writer did lie on the table

(g) The writer feared the injection/ feared to be injecte.

(g) (i) go over/retreat/read

(ii) organized/readied/arranged

(i) MALARIA/YOUR NAME IS MALARIA/TEACHER SAY YOUR NAME IS MALARIA

NB: You can also write the title in small letters but each word ne should start with capital letter.

54. All sentences must be written in full. Any word added to or removed from the sentences makes it wrong.

(a) Last Monday I took a taxi to the village

(b) I sat next to a woman who had a bay.

(c) The baby was asleep.

(d) As we approached Kagadi, the bay woke up.

(e) It started crying until every body become concerned.

(f) One of the men asked her why she could not breastfeed the baby.

(g) Another one asked whether the baby was hers.

(h) The third man asked the driver to stop.

(i) When the taxi stopped, the woman could not explain why she was not breastfeeding the baby.

(j) people asked the taxi driver to drive to the nearest Police Station.

55 TYPE OF LETTER = OFFICIAL

St. Peter's Primary School.

P.O. Box 75,

Matende.

2nd January, 2012

The Head teacher,

Rock High Secondary School,

P O Box 222,

Tororo

Dear Sir/Madam

Re: Application For A Vacancy In S1

I Wish to apply for a vacancy in you school in senior one next term.

I am a boy aged fourteen years. I passed Primary Leaving Examination in Division one.

In my former primary school, I was a Prefect in charge of sports.

I hope you will consider my application.

Yours faithfully

C.G. Oze

Charles Oze

- (a) This letter could be written with both address on the top left hand side (Block format)
- (b) The reference may also be written in only capital letters.
- (c) One word can be enough for reference e.g. APPLICATION.
- (d) The closing can also be Yours truly, or Yours sincerely.
- (e) The underlined word/parts are the ones that generate marks according to the instructions