



Dr. Bbosa Science

UGANDA NATIONAL EXAMINATION BOARD

PRIMARY LEAVING EXAMINATION

2010

ENGLISH

Time allowed 2hours 15 minutes



Index No:

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Candidate's name .....

Candidate's signature.....

School name.....

District Name.....

FOR EXAMINERS USE ONLY		
Qn. No	MARKS	EXR'S NO.
1-10		
11-20		
21-30		
31-40		
41-43		
44-46		
47-49		
50-52		

Read the following instructions carefully

53-55		
TOTAL		

1. This paper has two sections **A** and **B**.  
Section A has 50 question B has 5 questions. The paper has 15 pages altogether
2. Answer all question, **all** answer to both section A and B must be written in the space provided.
3. All answer must be written using a blue or black ball point pen or ink. Any work written in pencil other than graphs, picture and diagrams will not be marked.
4. Unnecessary change of work may lead to loss of marks
5. Any hand writing that cannot easily be read may lead to loss of marks
6. Do not fill anything in the boxes indicated:  
“For examiners”. And those inside the question paper

SECTION A: (50 marks)

(Question 1 to 50 carry one mark each)

In each of the question 1 to 5, fill in the blank space with suitable words

1. How.....salt should I put in the sauce?
2. Our head teacher records daily events in his.....
3. The boy jumped.....the bicycle when its tyre burst.
4. Not .....is john footballer but also an athlete
5. ....you write well, you will not score high marks

In each of the question 6 to 15, use the correct form of the word given in the bracket to complete the sentence.

6. The bride and bridegroom.....each other after their vows. (hold)
7. The community member repaired the bridge..... (voluntary )
8. Bbosa is liked by many people due to her.....(faithful)
9. Our teacher of English is a very.....lady.( knowledge)
10. We found the nurse.....than we expected. (kind)
11. Asil was given a .....blanket as a reward for hard work. (wool)
12. He scored high marks because his composition was.....written. (correct)
13. The old man weave his basket.....(skill)
14. The dead body of our village chief was ..... To rest at 4.00 o'clock yesterday. (lay)

15. The doctor who treated you yesterday is my .....(guard)

**In question 16 to 17 re- arrange the given word to form correct sentence.**

16. School father a my is teacher this in

.....  
.....  
.....

17. mechanic vehicles did when you're the repair?

.....  
.....  
.....

In question 18 and 19, use each of the given words in a sentence to show that you know the difference in their meaning.

18. Hut

.....  
.....

19. Hurt

.....  
.....

In questions, 20 and 21 arrange the given words in alphabetical order

20. Different, distance, difficult, diffuse

.....  
.....

21. Council, conceal, counsel, consumers

.....  
.....

In each of the question 22 to 24 re-write, the sentence-giving one word for the underlined group of words.

22. Our teacher will visit the place where aero planes land.

.....  
.....

23. Susan works as a person who serves customers at their tables in a hotel.

.....  
.....

24. Semagga was sent away from school for his misconduct.

.....  
.....  
...

**In question 25 and 28, write each of the abbreviation in full**

25. Temp.

.....

26. Cert.....

**In question 27 and 28, re-write the sentence giving the opposite of the underlined word.**

27. The water in the lake was rough despite the strong storm.

.....  
.....

28. Bbosa is a very responsible perfect.

.....  
.....

**In question 29 and 30, give the plural form of each of the given words.**

29. Tooth. ....

30. Handkerchief .....

**Sub –section II**

**In each of the question 31 to 50, Re-write the sentence as instructed in the brackets.**

31. The boy ate six rotten mangoes before his mother stopped him.

( Re-write beginning: By the time.....)

.....  
.....

32. My grandmother is so weak that she cannot travel to Nairobi.

(Re-write using....too.....)

.....  
.....

33. Belinda is clever. Fatuma is cleverer.

(Join the sentence using .....not as.....)

.....  
.....

34. I paid school fees but the Bursar did not give me a receipt.

(Rewrite beginning: Even though.....)

.....  
.....  
35. Juma will spoil the environment when he burns the forest.

(Re –write the sentence using.....if.....)

.....  
.....

36. We gave our answer sheets to the supervisor. He sealed them in an envelope.

(Re-write beginning: after.....)

.....  
.....

37. Of the two schools, which one do you prefer?

(Re-write the sentence ending ..... preference?)

.....  
.....

38. The audience clapped immediately the song ended.

(Re-write the sentence using.....as soon as.....)

.....  
.....

39. Dido does not like fighting. Dido does not like stealing.

(Re-write the sentence using .....and neither.....)

.....  
.....

40. In order for John to see the president, he had to climb a tree.

(Re-write the sentence .....so that...)

.....  
.....

41. All of us will not go on a tour this term.

(Re-write the sentence beginning: none.....)

.....  
.....

42. Moses did not work hard. He did not pass the examination.

(Re-write as one sentence, beginning: If Moses had.....)

.....  
.....  
43. "Why don't you like milk powder?" the teacher asked Sam.  
(Re-write as one sentence, beginning: The teacher wanted to know ....)

.....  
.....  
44. He was lazy boy. He could not sweep the compound.  
(Re-write as one sentence using.....such as...that.....)

.....  
.....  
45. . A new dictionary was bought by James.  
(Re write ending.....dictionary.)

.....  
.....  
46. Tabisa is a very good teacher.  
Re write end...is)

.....  
.....  
47. Telling lies is not good.  
(Re-write the sentence beginning: it .....to.....)

.....  
.....  
48. Tom was sick but he went to school.  
(Re write using.....although.....)

.....  
.....  
49. Masaba uses his right hand to write. He also uses his left hand tom write.  
(Join the sentence using.....as well as.....)

.....  
.....  
50. The chief was wearing a red hat. It was big. It was also beautiful.  
(Re-write as one sentence without using 'who' 'that' or 'and'.....)

.....  
.....



Turnover

## SECTION B

51. Read the passage below and then answer, In full sentence , the question that follow,

Nkondo primary school organized a sport day, all the pupils were divided into house and each house had a house leader elected by pupils of that house. The house were Nile, Victoria, Kyoga and Albert. Victoria had its leader Catherine. All teacher liked Catherine because she was hardworking and well behaved.

Catherine was at first doing well, as she was practicing with her house members daily. Time came when she was doing the opposite. She became proud of herself in front of other pupils. Whenever she was given some items like glucose and sugarcane to be given out during practice, Catherine kept them to go and share with her friends in the dormitory. Her behavior did not please the members of the house. They decided to report the matter to the housemasters.

One morning, the teacher and pupils of Victoria house gathered to prepare for the general practice for all the houses. During the meeting, members talked about Catherine's conduct. Some said that they had given up but the teacher advised Catherine to apologize to the members.

In the afternoon, the houses assembled for the practice. This saw Victoria's participants becoming last in each race. Catherine lost fame and became quiet. The rest of the houses beat Victoria in each and every event. After the general practice, Catherine called her members and apologized. She called upon them to regain house spirit. This made her buy glucose using some of her pocket money.

The awaited day came and participants assembled in the field. In the first event of the long race, the first and the third positions were taken by Victoria house. When the results of the field events were brought the recording table, Victoria house was leading in most of them and this made Catherine and her house-mates every happy.

Finally, result were announced. Guess what! Victorians were the champions of the year in Nkondo primary school and they won themselves a bull.

(a) How many houses were in Nkondo primary school?

.....  
.....

(b) Why was Catherine liked by the teachers?

.....  
.....

(c) Why did member in Victoria house feel unhappy with Catherine?

.....  
.....

(d) Mention the two items which were distributed to member for refreshment during practice.

.....  
.....



(e) Why do you think Catherine used her pocket money to buy glucose?

.....

.....

(f) How did Victoria house perform in the general practice?

.....

.....

(g) What did Catherine do after apologizing to her members the second time?

.....

.....

(h) Which house won the completion?

.....

.....

(i) Give a word or group of words with the same meaning as the following underlined words in the passage

(i). assembled.....

(ii). champions.....

52A. Read the invitation below careful and answer, in full sentence the question that follow.

FREDRICK WEDS REBECCA		
The family of Mr. and Mrs. Wafula James of Busia with pleasure invites the company of Dr. Wandabwa Julius to the wedding ceremony of their son.		
<b>Egesa Fredrick with Apio Rebecca</b>		
Daughter of Mr. and Mrs. Atupu Patrick of Tororo District which will take place on		
<b>Saturday 6<sup>th</sup> November, 2010</b>		
At Christ the king church, Busia		
The reception will take place at Border Hotel in Busia town.		
<b>RSVP (regrets only)</b>		
0772 323937	0712 320099	0703 405040
Nafula rose	Obong peter	Dr. Bbosa Science

(a) Who is the bride according to the card?

.....

(b) From which district does the bridegroom come?

.....  
.....

(c) On which date will they wed?

.....  
.....

(d) I which churches will the wedding take place?

.....  
.....

(e) Where will the reception take place?

.....  
.....

52. The notice below was written on the notice Board of Jogo village.

Study it carefully and answer, in full sentence , the question that follow

### NOTICE

TO:	parent! All children ! <u>Child abduction on the rise!</u>
CHILDREN:	Be careful. Move in groups. Avoid moving at right.
PARENTS:	Take care of your children.
Kato Ahmed (Chairman LC.I Jogo village)	
1 <sup>st</sup> November 2010	

(a) What is notice about?

.....  
.....

(b) Where was the notice written?

.....  
.....

(c) What should the children do avoid being abducted?

.....  
.....

(d) What are parents advised to do?

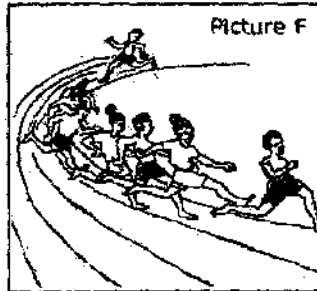
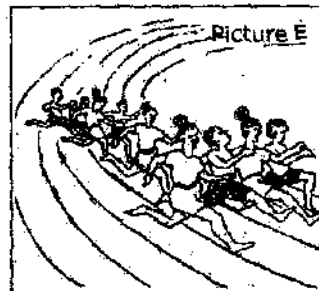
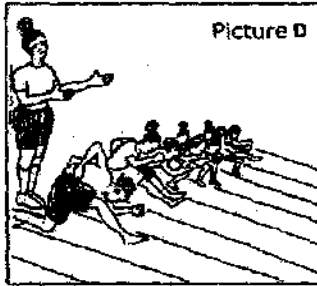
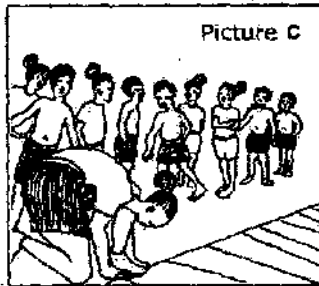
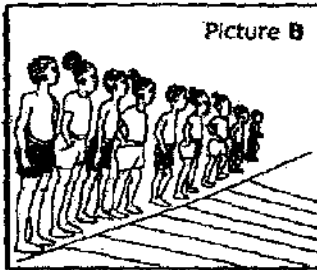
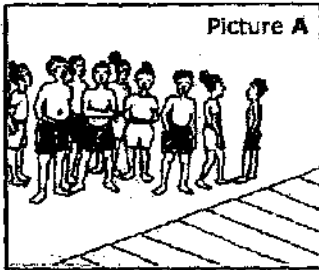
.....  
.....  
(e) Who wrote the notice?  
.....  
.....

53. The pictures A – F tell a story.

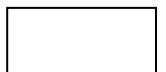
Study them and write one sentence to describe what is happening in each picture.

You may use any of the following words to help you.

children	on your marks	field	lane
starting	leading	running	side by side
showing	lining up	teacher	second



- (a) Picture A .....  
.....  
.....
- (b) Picture B .....  
.....  
.....
- (c) Picture C .....  
.....  
.....
- (d) Picture D.....  
.....  
.....
- (e) Picture E  
.....  
.....  
.....
- (f) Picture F.....  
.....  
.....
- (g) What is the teacher doing in picture C?  
.....  
.....  
.....
- (h) Why are the hands of the pupils not in the pockets in picture D?  
.....  
.....  
.....
- (i) Who is in the second place in picture F?  
.....  
.....  
.....
- (j) Suggest a suitable title for this story?  
.....  
.....  
.....



Turnove

53. Read the following carefully and then answer in full sentence the question that follow.

Defilement!      Defilement!  
What a social evil!  
In towns, villages, school, homes,  
Everywhere defilement!  
Young girls and boys are victims,

The merciless people!  
The sugar daddies and mummies  
Trick young girls and boys  
Using money and other gifts,  
To meet their selfish desires.

Everyday innocent girls and boys,  
Are infected with HIV/AIDS!  
Some drop out of school,  
While other die,  
Due to defilement.

This is my advice  
Young girls and boys say no to money and gifts  
The police, help to arrest,  
And prosecute the men and women  
Who commit such crimes.

(a) What does the writer call a social evil?

.....  
.....

(b) Mention one place where defilement is carried out according to the poem.

.....  
.....

(c) Which people carry out defilement in our communities?

.....  
.....

(d) How do defilers trick young girls and boys?

.....  
.....

(e) What advice is the writer giving to young girls and boys?

.....  
.....

(f) Mention one problem girls and boys get when defiled.

.....  
.....

(g) What should the police do to people who carry out defilement?

.....  
.....

(h) For each of the following underlined words in the poem, give another word or group of words with the same meaning:

(i) Evil.....

(ii) Merciless.....

(j) Give a suitable title to this poem?

.....  
.....

--

54. The sentences below are not in the correct order

Re-write them to form a short composition about “living with Grandparents”

- (a) These traditional stories are about animals, which can talk.
- (b) Of the above, the most enjoyed are the traditional stories.
- (c) Young children enjoy them because they are very interesting.
- (d) They become most interesting when animals speak and behave like people
- (e) Children change their moral behavior at the end.
- (f) However apart from laughter, a lot is learnt from each story told.
- (g) This makes them laugh their heads off.
- (h) Living with grandparents is liked by many young children.
- (i) This is because children enjoy many interesting things as they stay with them
- (j) Such things include singing. Dancing and listening to stories

END



Dr. Bbosa Science

UGANDA NATIONAL EXAMINATION BOARD

PRIMARY LEAVING EXAMINATION

2010 **ANSWERS**

ENGLISH

Time allowed: 2 hours 15 minutes

Index No:

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## SECTION A

### Sub-Section I

Qns 1-5: only correctly spelt word

5. Much
6. Diary
7. Off
8. Only
9. Unless

Qns 16-17 Use only the given word

Take note of the punctuation marks.

1. My father is a teacher in this school.
2. When did the mechanic repair your vehicle?

Qns 18-19: Do not define, describe, explain or give examples

Qns. 6-15

Punctuate the sentence correctly.

Only accept correct form of the given word in brackets

Correct spelling of the form of the word

10. Held/did hold
11. Voluntarily
12. Faithfulness/faith
13. Knowledgeable
14. Kinder
15. Woolen/woolen/woolly/  
wooly
16. Correctly
17. Skillfully
18. Laid
19. guardian

3. The sentence should have the idea of a small, simply built house or shelter
4. The sentence should have the idea of:
  - Causing physical pain to some body or yourself (injuring some body or yourself)
  - Feeling painful
  - Feeling unhappy or upset.
  - A feeling of unhappiness because somebody has been unkind or un fair to you.

Qns 20 to 21

Spell the given words correctly

Do not omit or add a word to the given list of words.



20. different, difficult, diffuse, distance.

21. conceal, consumers, council, counsel

Qns 22 to 24

The one word should be given in the sentence

22. Our teacher will visit the airport/airfield/air strip.

23. Susan works as a waiter/waitress/server/waitperson.

24. Semagga was expelled/dismissed/suspended from school for his misconduct.

Questions 25- 26:

Correct spelling of the full form

25. temperature

26. certificate/certified

Qns 27-28: correct spelling of the full form

27. The water in the lake is calm.

28. Odong is a very irresponsible prefect.

Qns. 29-30: correct spelling of the plural form

29. Teeth

30. handkerchiefs/handkerchieves

Subsection II

Note : Follow the instructions given in the brackets

- Construct the sentence correctly.
- Punctuate the sentence correctly
- Do not change the tense of the sentence
- Spell the words correctly
- Do not change the names of places and people given in the sentences.

31. By the time the boy's mother stopped him, he had eaten six rotten mangoes.

32. My grandmother is too weak to travel to Nairobi.

33. Belinda is not as clever as Fatuma/Belinda is not as clever as Fatuma is.

34. Even though I paid school fees, the Bursar did not give me a receipt.
35. Juma will spoil the environment if he burns the forest.
36. After we had given our answer sheets to the supervisor, he sealed them in an envelop.
37. Of the two school, which one is you preference?
38. The audience clapped as soon as the song ended.
39. Dido does not like fighting neither does he like stealing.
40. John had to climb a tree so that he could see the president.
41. None of us will go on a tour this term.
42. If Moses had worked hard, he would have passed the examinations.
43. The teacher wanted to know from Sam why he did not like milk powder.
44. He was such a lazy boy that he could not sweep the compound.
45. James bought a new dictionary/James did buy a new dictionary.
46. What a good teacher Tabisa is!
47. It is not good to tell lies/ It is bad to tell lies.
48. Tom went to school although he was sick.
49. Masaba uses his right hand as well as his left one to write
50. The chief was wearing a beautiful big red hat.

Question 51 – 55

Construct the sentences correctly

All spellings and punctuations errors make the sentence wrong.

Wrong spellings of names of people and places make the answer wrong

51. (a) There were four houses in Nkondo Primary School.
- (b) Catherine was liked by teachers because she was hardworking and well behaved.
- (c) Members in Victoria house felt (did feel) unhappy with Catherine because she started behaving badly/... become proud of herself/..... she changed her behavior.
- (d) Glucose/sugar cane
- (e) I think Cahterine used her pocket money to buy glucose because she wanted to please the house members./... to reconcile with the house members.
- (f) Victoria house performed poorly in the general practice./Victoria house did not perform well in the general practice.
- (g) Catherine called upon members to regain house spirit./Catherine bought glucose using some of her pocket money.
- (h) Victoria house won the competition.
- (i) (i) gathered/came together/got together/convened/met
- (ii) winners/victors/title-holder/camps/prize winners/number ones

52. A

- (a) According to the card, Apio Rebecca is the bride.
- (b) The bridegroom comes from Busia.
- (c) They will wed on 6<sup>th</sup> November, 2010
- (d) The wedding will take place in (at) Christ the King Church, Busia.
- (e) The reception will take place at Border Hotel in Busiatown.

B

- (a) The notice is about child abduction.
- (b) The notice was written on the notice board of Jogo village.
- (c) Children should move in groups to avoid being abducted./...be careful ..../avoid moving at night.....
- (d) Parents are advised to take care of their children.
- (e) Kato Ahmed wrote the notice/Kato Ahmed, the chairman LC1, Jogo village wrote the notice./The chairman LC1 Jogo village wrote the notice.

53. Note: the sentences must be in present continuous or present perfect tense.

Example (i) the boys are playing football.

(ii) the boys has fallen of the bicycle.

- (a) Picture A:
  - Some children are standing in the field.
  - Boys and girls are standing in the field.
  - Some boys and girls have gathered in the field.
- (b) Picture B:
  - The children are standing next to their lanes.
  - The children were waiting for instructions.
- (c) Picture C:
  - A teacher is showing/demonstrating/explaining to the children how to begin the race/game.
- (d) Picture D:
  - The children have began (started) the race.
  - The teacher has set the children to begin the race.
- (e) Picture E:
  - The children are running.
  - Two boys and two girls are leading the race.
- (f) Picture F:
  - One of the boys is leading in the race
  - The children are still running.
- (g) Picture G:
  - The teacher is showing/demonstrating/explaining to the children how to get on their marks./The teacher is giving instructions
- (h) The hands of the pupils are not in the pockets in picture D because they have started running.
- (i) The girl is ni the second place in picture F.
- (j) The Race/ The Competition Between Girls and Boys.  
(note that the title may be written in small and capital letters but when in small letters, each word begins with capital letter, e.g., The Race.)

54. (a) The writer calls defilement a social evil.

(b) Town/villages/school/houses.

- (c) The merciless people carry out defilement in our communities./Sugar mummies and Sugar daddies ...
- (d) Defilers trick young girls and boys by giving them money and other gifts.
- (e) The advice the writer gives to the young girls and boys is to say no to money and gifts./...to reject money and gifts./.....not to accept money and gifts.
- (f) Any of the following:
  - infected with HIV/AIDS
  - dropping out of school
  - Death
- (g) The police should arrest and prosecute the men and women who carry out defilement.
- (h) (i) Sin/Vice/Crime/offence/immorality.  
(ii) Stony-hearted/ruthless/heartless/brutal/pitiless/remorseless.
- (i) DEFILEMENT/SAY NOT TO MONEY AND GIFTS/THE MERCILESS PEOPLE/ THE SOCIAL EVIL/STOP DIFILEMENT.

NB: The title can be written in small letters but each word begins with a capital letter, e.g. The Merciless People.

#### 55. Answers must be written in full sentences

- (a) Living with grandparents is liked by many younger children.
- (b) This because children enjoy many interesting things as they stay with them.
- (c) Such things include singing, dancing and listening to stories.
- (d) Of the above, the most enjoyed are the traditional stories.
- (e) These traditional stories are about animals which can talk.
- (f) Young children enjoy them because they are interesting.
- (g) They become most interesting when animals speak and behave like people.
- (h) This makes them laugh their head off
- (i) However, apart from laughter, a lot is learnt from each story told.
- (j) Children change their moral behavior at the end.