

# UGANDA NATIONAL EXAMINATION BOARD

## PRIMARY LEAVING EXAMINATION

2005



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## Dr. Bbosa Science

### ENGLISH

211 22000 00101100	ENGLIST	
	Time allowed: 2hours 15 minutes	
Index No:		
muex no.		
	SECTION A	
	Sub-Section I	
In each of the questio	ons 1 to 5, fill in the blank space with a suitable word.	
* -	you doing now?	
	to her story attentively.	
	a wonderful day this is!	
	for the party.	
•	girl did you give the book?	
· -	ons 6 to 15, use the correct form of the word given in the brackets to complete t	he
sentence.		
	nis shirt because it is not(my)	
	ethan an apple (juice)	
•	with Mary did not last long (marry)	
9. The old woman h	has beenon her bed for the last two days, (lie)	
10. Our chief was	injured in the accident, (critical)	
11. John could not te	ell thebetween the two book, (similar)	
12. A lion is a	animal, (danger)	
13. The	of the old man has helped people in the village to develop, (wise)	
14. A snake	him last week (bite)	
15. The girl	down and greeted her parents, (kneel)	
In each of the ayestio	ons 16 and 17, use jack of the given words to form a sentence to show that you kno	2W,
the difference in their		) V V
<b>16.</b> Flour	meuning.	
<b>17.</b> flower		
		• •

	ach of the questions 18 to 20, give the plural form of the given word or words.
	myselfhead of department
	sheep
In ea	ach of the questions 21 and 22, arrange the given words in alphabetical order,
	pardon, parent, parcel, parallel.
22.	steal, steep , steel.
	ach of the questions 23 to 25.write the abbreviation of the given word.
	Doctor
24.	Reverend
25.	School
	ach of the questions 26 10 28, re-write the sentence giving the opposite form of the underlined word
	The <u>king</u> had a golden ring on one of the fingers.
27.	His <u>nephew</u> came last week.
	Her success in the examination surprised the teachers
	ach of the questions 29 and 30, re-arrange the given words to form a correct sentence. killed the all cat The has rats.
30.	want future in you What do to do job?.
••••	
••••	
	Sub Section II.
In ea	ach of the questions 31 to 50, rewrite the sentence as instructed in the brackets.
31.	You will not be punished if you obey school rules. ( <i>Re-write</i> ending:disobey school rules.)
••••	
32	The pen you have taken is not mine ( <i>Re-write the sentence using:</i> belongs)
·	First for the control to not mine (the mine we between words, belongs)

33.	I had breakfast then I went to school. (Re-write using:
34.	Sugar is sweet. Honey is also sweet. (Re-write as one sentence using:as)
35.	The young man is driving the tractor carelessly. (Re-write beginning: The tractor)
36.	If he does not help us do this work, we will not complete it in time. (Re-write beginning: Unless)
 37.	What the workers need is supervision. (Re-writ^ ending:the workers need)
 38.	All the boys failed the test. (Re-write beginning: None of)
 39.	The man cried bitterly. His cows were stolen. (Re-write as one sentence using: "whose")
 40.	Alice does not sing as well as Aisha. (Write ending:than Alice.)
 41. 	Little John managed to climb the wall.(Re-write beginning: Little John succeeded)
 42.	The question was very difficult. Everybody failed it. (Re-write as one sentence beginning: It was such')
	"Can I help you, Sarah?" asked Joyce. (Re-write beginning: Joyce asked: Sarah')
	Babirye has not gone to school because she is sick, (Re-write as two separate sentences)
 45.	I was absent from school because my mother was sick. (Write a suitable question for the answer.)

46. Bbosa is likely to cry if his football team does not win the match. (Rewrite ending:will cry.)	
47. We arrived at the hospital before mid-day. (Re-write using: "reached")	
48. Ofwono was a tall man. Nobody was taller than Ofwono in Uganda. (Re- Write as one sentende ending:man in Uganda.)	ce
49. I have not met my uncle for two years. (Re-write ending:ago.)	
50. He is very weak. He will not pass the examination. (Rewrite as one sentence using: too to	)
	. <b></b>

## **SECTION B**

Read the letter below carefully and then answer, in full sentences, the questions that follow.

BUNDIBUGYO P/S P.O. BUNDIBUGYO 2<sup>nd</sup> November

Dear Patel,

Thank you for your letter which was full of news. It is quite interesting to note-that India too has a Universal primary Education system.

In your letter you wanted answers to a number of questions concerning our Universal Primary Education (UPE) in short. First, you asked about number of children that have benefited from UPE system. Well, the number of primary school-going children has increased <u>suddenly</u> from around two million in 1997 to about seven million in 2005. My country shall soon boast of a literate population.

Secondly, you wanted to know the <u>attitude</u> of my people towards the girl-child. You know before UPE was introduced, most Ugandans believed that girls were expected to do nothing else but to remain at home to do all types of work. Funny enough, even girls and women had this same view about themselves. The girls could be married-off at quite an early age. Imagine, a girl of thirteen years of age being proposed for marriage!

Well, my dear Patel, things are now different. The girls are reading hard and many of them have reached levels of education and have been appointed to top jobs in the country. We, for example, have over a dozen women holding high posts in government. These women are fighting for the rights of the girl-child and their other fellow women in my country.

It is my hope that I have answered your questions. Please let me know in your next letter something about secondary education system. Once more, thank you for writing. Please <u>extend</u> my best greetings to your family.

Yours sincerely,

## **Peter Kambale**

(a) In which country does the writer of this letter live?	
(b) To who is the letter addressed?	
(c) What view did the girls and women have about themselves before UPE was introduced?	
(d) In which way is the primary education system in the writer's country similar to that of his frie	end?
e) Why is it wrong for a girl of thirteen years of age to get married?	
f) Give another word with the same meaning as each of the underlined words in the letter.  (i) suddenly	
h) Why do you think the writer wants information about the secondary education system in his fr country?	 riend's
52. The Teachers' Arrival Book below shows the number of teachers of Kasota Primary School reported duty on 2-10-2005. The school has a total of 19 teachers.  Study the given information carefully and answer, in full sentences, the questions that follow;	

# KASOTA PRIMARY SCHOOL, MUBENDE

# The Teachers' Arrival Book

Date	Name	Sex	Morning	Afternoon	Remarks
2-10-2005	M. Asekenye	F	7.15	2.00	Master on duty
"	S. Kityo	M	7.30	2.00	P.7 Class teacher
"	M. Gonya	M	7.45	A	Sent a medical form to the H/M
"	R. Jjeero	M	11.00	A	Gone to town
"	P. Ssegujja	M	A	2.00	?
"	T. Nakalema	F	A	2.00	Gone to DEO's office to collect text books
"	T. Mbabazi	F	8.00	2.00	Social Studies teacher
"	R. Nanyondo	F	8.00	A	Her baby cried the whole morning
"	B. Mulindwa	M	A	2.00	?
"	M. Namatovu	F	8.00	2.00	Science teacher
"	R. Okello	M	8.00	3.00	English teacher
"	C. Kagenda	F	8.00	2.00	Mathematics teacher

# KEY

A -Absent

F - Female

M - Male

? - No reason given

a) In which district is Kasota Primary School found?	
b) Give a reason why Asekenye came to school early.	
c) Why do you think Gonya came to school early?	
d) Who reported to school late for the afternoon session?	
e) Why did Kityo come to school early?	
f) Where do you think Nanyondo went in the afternoon?	
g) Why was Mulindwa absent from school in the morning?	
h) How many toochars did not raport for duty that day?	

(h) How many teachers did not report for duty that day?

(i)Who do you think is the head teacher of this school?
(j)Give a reason for your answer in (i) above.
<b>53.</b> Read the following poem carefully and then answer, in full sentences, the questions that follow. Happy are John and Mary,
They have never touched a broom or a hoe:
On week days my uncle drives them to school,
On weekends they spend their time playing.
I, a poor herds boy, will never go to school,
My uncle says education is not for the orphans,
John and Mary say I am <u>illiterate</u> ,
I cannot discuss with them.
Everyday I take animals to graze,
Every night I guard the home;
John and Mary call me a breathing machine
which never gets tired.
When a cow gets lost lam whipped,
When animals eat crops I am <u>insulted</u>
John and Mary say I am useless,
I am not fit to stay at their home.
1 am always in fear
Fear of the daily heat of the sun,
Fear of the daily cold at night:
Happy are the children of my uncle.
(a) What do John and Mary do on weekends?
(b) According to the poem, which children are not sent to school?
(c) Why do, John and Mary not want to discuss with the herds boy?

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(d) Why do they compare the herds boy to a machine?
(e) When is the herds boy whipped?
(f) What does the herds boy fear at night?
(g) What kind of life does the herds boy lead?
(h) What kind of person is the herds boy's uncle?
In each questions (i) and (j), give a word or group of words with the same meaning as the underlined words in the poem.  (i) illiterate
(j) insulted
54. The following sentences are in wrong order. Rearrange them correctly to make a story about "BIRTHDAY PARTIES"

- (a) However, these preparations cannot be left to one person.
- (b) The size depend on the amount of money available.
- (c) These parties are of different sizes.
- (d) It also means that the bigger the party, the more the guests.
- (e) Unfortunately, not all of us recognize our birthdays.
- (f) This is because there is a lot to be done.
- (g) The more the guests the more the preparations involved.
- (h) Those who recognize their birthdays usually hold parties.
- (i) Each of us has a birthday.
- (j) This means that the more the money, the bigger the party.

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	•••••		
			End



15.knelt

# UGANDA NATIONAL EXAMINATION BOARD

## PRIMARY LEAVING EXAMINATION





## **ENGLISH ANSWERS**

Index No:					
muex no.					

Time allowed: 2hours 15 minutes

## **SECTION A**

## **SUB SECTION I.**

16. I bought flour yesterday to make bread. I. are 17. The flower is attractive. 2.listened 18. ourselves 3.What 19. heads of department. 4.dressed 20.sheep. 5.which 21.parallel, parcel, pardon, parent. 6.mine 22.steal steam, steel, steep. 7. juicy 23.Dr. 8.marriage 24.Rev. 9.lying 25.Sch. 10. critically 26.Queen. 11. Similarity. 27.niece. 12. Dangerous. 28.failure. 13. wisdom 29. The cat killed all the rats. 14. bit

30. What job do you want to do in future?

### Sub-section II

- 31. You will be punished if you disobey school rules.
- 32. The pen you have taken does not belongs to me.
- 33. Went to school after having breakfast.
- 34. Sugar is as sweet as honey. **OR** Honey is as sweet as sugar.
- 35. The tractor is being driven carelessly by the young man.
- 36. Unless he helps us to do this work, we will not complete it in time.
- 37. Supervision is what the workers need.
- 38. None of the boys passed the test.
- 39. The man whose cows were stolen cried bitterly.
- 40. Aisha sings better than Alice.
- 41. Little John succeeded in climbing the wall.
- 42. It was such a difficult question that everybody failed it.
- 43. Joyce asked Sarah whether she could help her.
- 44. Babirye has not gone to school. Babirye is sick.
- 45. Why were you absent from school yesterday?
- 46. If Timbe's football team does not win the match, he will cry
- 47. We reached the hospital before mid-day.
- 48. Ofwono was the tallest man in Uganda.
- 49. I last met my uncle two years ago.
- 50. He is too weak to pass the examination.

## **SECTION B**

- 51. a. The writer of this letter lives in Uganda.
  - b. The letter is addressed to Patel.
  - c. The girls and women had a view about themselves before UPE was introduced that they were expected to do nothing else but to remain at home to do all types of work.
  - d. The primary education system in the writer's country is similar to that of his friend in a way that it is a universal primary education system.

Spons

- e.It's wrong for a girl of thirteen years of age to get married because their bodies are not yet mature and their future is also spoilt.
- f. (i) Abruptly
  - (ii) Behavior towards or feeling,
  - (iii) Pass on or convey.
- g. Educated women holding high posts in government fight for the rights of the girls-child in Uganda today.
- h. The fact that the primary education system in the two countries are quite similar, the writer wants to compare the secondary education system in his country with that of the friend's country so that the writer can hi future adopt his friends system.
- 52. a. Kasota primary school is found in Mubende district.
  - b. Asekenye came to school early because he was the master on duty.
  - c. Gonya came to school early so that he could send a medical form to the headmaster.
  - d.R. Okello reported to school late for the afternoon session.
  - e. Kityo came to school early because he was the p.7 class teacher.
  - f. Nanyondo went home to attend to her baby in the afternoon because it had cried the whole morning.
  - g, Mulindwa was absent from school in the morning because he is careless since he did not give any reason for his absence.
  - h. 19 12 = 7. Seven teachers were the ones that reported out of the total of 19 teachers. The table only contains 12 teachers.
  - i. I think T. Nakalema is the head teacher of this school
  - h. Because she went to the DEC'S office to collect textbooks and it is the head teachers who usually do this.

- 53. a. John and Mary play on weekends.
  - b. According to the poem, orphans are not sent to school.
  - c. John and Mary do not want to discuss with the herds boy because he is illiterate.
  - d. They compare the herds boy to a machine because they think he never gets tired-even if he works every day and every night.
  - e. The herds boy is whipped when a cow gets lost.
  - f. The herds boy fears the daily cold at night.
  - g. The herds boy leads an illiterate and miserable life.
  - h. The herds boy's uncle is a careless, impolite and irresponsible or rude/cruel person.
  - i. not able to read or write, .
  - j. be rude to someone.
- 54. a) Each of us has a birth day.
  - b) Unfortunately, not all of us recognize our birth days.
  - c) Those who recognize their birthdays always hold parties.
  - d) These parties are of different sizes.
  - e) The size depends on the amount of money available.
  - f) This means that the more the money, the bigger the party.
  - g) It also means that the bigger the party, the more the guests.
  - h) The more the guests, the more the preparations involved.
  - i) However, these preparations cannot be left to one person.
  - i) This is because there is a lot to be done.

	P.O. Box 21143,
	Kampala, 03-06-2009.
THE HEADMASTER,	
Team Primary School,	
P.O. Box 36614,	
Entebbe,	
Dear Sir/Madam,	
RE: PERMISSION TO RETURN TO SCHOOL.	
I hereby kindly request you to accept me return to school an	d study for the meantime without
paying for the school uniform. My father is in America and will return after a month. T promise to	
pay for the school uniform as soon as he returns. I request yo	ou kindly to accept my plea.
i shall be very grateful.	
Your sincerely,	
BbosaScience.	

**BBOSA SCIENCE** 

Or we can use the indented Format'.

**BBOSA SCIENCE** 

P.O. Box 21143,

Kampala,

03-06-2009.

The Headmaster, Team Primary School. P.O. Box 36614,

Entebbe,

Dear Sir/Madam,

## **RE: PERMISSION TO RETURN TO SCHOOL.**

I hereby kindly request you to accept me return to school and study for the mean time without paying for the school uniform. My father is in America and will return after a month. I promise to pay for the school uniform as soon as he returns back. I request you kindly to accept my plea.

I shall be very grateful,

Your sincerely,

Bbosa Science.