



Dr. Bbosa Science

UGANDA NATIONAL EXAMINATION BOARD

PRIMARY LEAVING EXAMINATION

1998

ENGLISH

Time allowed: 2 hours 15 minutes

Index No:

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**SECTION A**  
**(Sub-Section I)**

*In each of the questions, 1 to 5, use the correct form of the word given in the brackets to complete the sentences.*

- Small children like drawing.....shapes, (circle)
- The visitor was.....,.....guarded, (heavy)
- He has received the.....to your party, (invite)
- If he.....enough money, he will buy a car. (getting)
- I do not like children who are very.....(quarrel)

*In each of the questions 6 to 8, write out in full the given abbreviations.*

- i.e. ....
- St. ....
- w'd ....

*In each of the questions 9 and 10, re-write the sentence giving a single word for the underlined group of words.*

- He took his shoe to the man who repairs shoes.  
.....  
.....

- He gave the money to the man who collects money in a bus.  
.....  
.....

*In each of the questions 11 and 13, give the plural form of the underlined word*

- The spy had already got the information  
.....  
.....

- Peter brought the sheep home very late.

.....  
.....  
13. He put the mango in the bag.  
.....  
.....

*In each of the questions 14 and 15, arrange the given words alphabetically.*

14. Quick, queen, quiet, quarter, question  
.....  
.....

15. Fibre, few, field, fever, fill.....  
.....  
.....

*In each of the questions 16 to 25, fill the blank spaces with the correct word or group of words.*

16. We.....reached by now if we had left early.  
17. Puppy is to dog as.....is to hen.  
18. I was surprised.....the way he behaved.  
19. The teacher.....you went to Nairobi, teaches music"  
20. Our driver has been in hospital.....Thursday night  
21. This work was so.....written that it cannot be read.  
22. The party lasted.....morning to evening.  
23. You had better take a taxi.....you are to reach there early.  
24. He.....not have stolen your money because he was away.  
25. They will do well at the interview.....?

*For questions 26 to 28, use the opposite of the underlined of the word.*

26. The headmaster called the head prefect to the office.  
.....  
.....

27. He came before them.  
.....  
.....

28. The woman was found innocent  
.....  
.....

*In each of the questions 29 and 30, arrange the given words to make a correct sentence.*

29. visited his a us of friend  
.....  
.....

30. killed the was car son the whose stole man

.....  
.....  
*In each of the questions 31 to 50, re-write each sentence as instructed in the brackets without changing the meaning.*

31. The road was wet. It had rained the whole night. (*Re-write as one sentence: As.....*)

.....  
.....  
32. The class teacher gave Susan a prize. Susan scored the highest mark in the examination. (*Re-write as one sentence beginning'. Susan was.....*)

.....  
.....  
33. The bees in the main hall will sting anyone who disturbs them. (*Re-write using: Anyone.....*)

.....  
.....  
34. I have not seen my friend for three months now. (*Re-write beginning: It is three months.....*)

.....  
.....  
35. She always asks questions that are not direct. (*Re-write to end:.....questions.*)

.....  
.....  
36. Musana is our special friend. (*Re-write using:.....of.....*)

.....  
.....  
37. The old woman answered her little child that she was cooking. (*Re-write beginning: The old woman said,....*)

.....  
.....  
38. He admitted his mistake. (*Re-write the sentence ending:.....mistaken*)

.....  
.....  
39. Mary said, "I know the answer, but I won't tell you" (*Re-write beginning: Mary said that.....*)

.....  
.....  
40. The wind is very strong. It will blow the roof off. (*Join the sentence using: ... -enough to...*)

.....  
.....  
41. It was raining heavily. The football match took place. (*Re-write beginning: in spite.....*)

.....  
.....  
42. He is a cruel man. Everybody fears him. (*Re-write as one sentence using:.....such.....that.*)

.....  
.....  
43. A man visited our school last week. He was the Minister of Education. (*Re-write as one sentence using: .....who.....*)  
.....  
.....

44. My daughter is very sick. She cannot attend school this week. (*Re-write as one sentence using:.....so....that...*)  
.....  
.....

45. My sister works as a secretary for that minister. (*Re-write beginning: That is.....*)  
.....  
.....

46. Peter the footballer is Mary's relative. (*Re-write using:.....to.....*)  
.....  
.....

47. Every Friday Abdul reaches the mosque before prayers begin. (*Re-write using: .....arrive...*)  
.....  
.....

48. Tom swept the classroom. (*Re-write beginning: The classroom....*)  
.....  
.....

49. It is four years since I joined this school. (*Re-write beginning: I joined.....*)  
.....  
.....

50. My cow gives five litres of milk every day. Your cow also gives five litres of milk every day. (*Re-write using: ....as....as....*)  
.....  
.....

## SECTION B

51. Study the notice below and answer the questions that follow in full sentences.

### UGANDA COMMERCIAL BANK

#### NOTICE

The Public is hereby notified that the following notes have been stolen.

BR 548596

AS 917555

BZ 365851

BD 622333

FU 305107

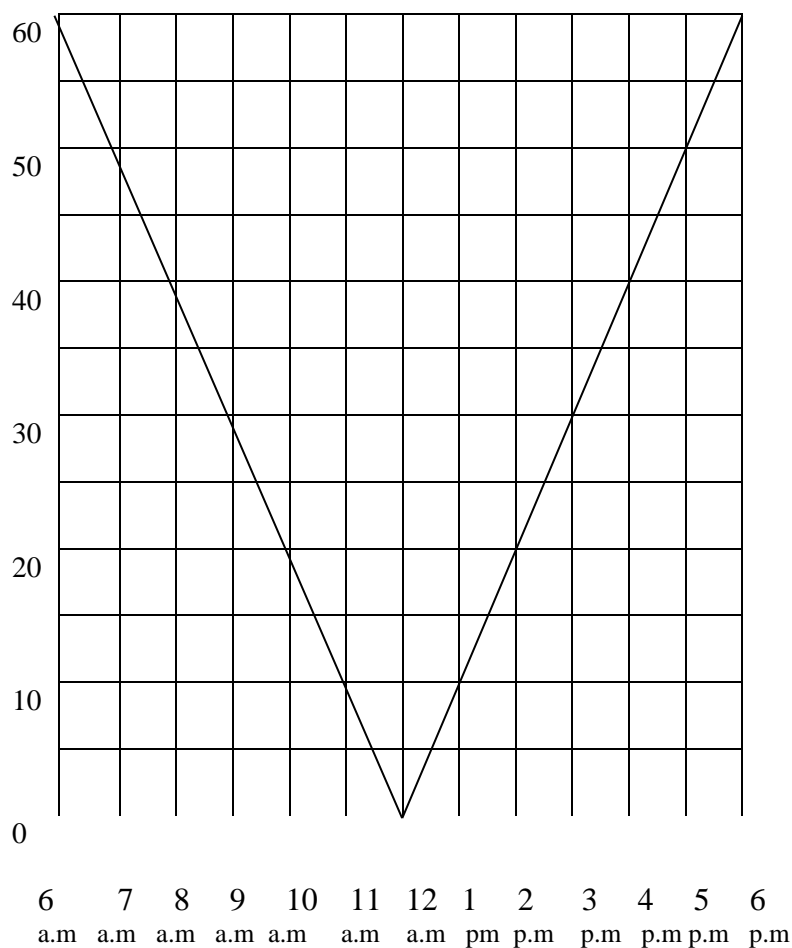
These notes are no longer valid. Anyone found using them will be arrested. The Police is requested to assist.

**MANAGEMENT**  
**15<sup>th</sup> October, 1998.**

- (a) Whom is this notice addressed to?  
.....  
.....
- (b) What is the notice about?  
.....  
.....
- (c) When was the notice written?  
.....  
.....
- (d) What does "no longer valid" mean?  
.....  
.....
- (e) Who will be arrested?  
.....  
.....
- (f) What is the Police requested to do?  
.....  
.....
- (g) How many notes begin with B?  
.....  
.....
- (h) How many times does figure 5 appear?  
.....  
.....
- (i) How many figures does each note have?  
.....  
.....
- (j) Who wrote this notice?  
.....  
.....

52. The sun rises from the east and sets in the west. In the graph below, the line shows the lengths of the shade of a tree at different hours of the day.  
Study the graph carefully and answer the questions that follow in full sentences.

Length of  
Shade in  
metres



(a) At what time of the day is the whole shade at the foot of the tree?

.....

.....

(b) At what time of the evening does the tree have the longest shade of all?

.....

.....

(c) How long is the shade at 9.am?

.....

.....

(d) In which direction is the shade from the tree in the afternoon hours?

.....

.....

(e) How long is the shade at 4pm?

.....

.....

(f) At what time of the morning is the shade 50 metres long?

.....

.....

(g) What happens to the shade from morning to noon?

.....  
.....

(h) At what time of the day is the shade 10 metres long?

.....  
.....

(i) What happens to the shade from noon to evening?

.....  
.....

(j) When does the tree have no shade at all?

.....  
.....

53. Read the following passage carefully and answer the questions that follow in full sentences.

According to a Greek story-teller, a boy called Magnes was a shepherd who used to look after his father's flock. He carried a spear which he used as a support when he was climbing up steep hills. He also used it for driving the ship in the direction he wanted them to go.

One day, as he stood watching his flock, he rested the tip of his spear on a piece of rock. But when he tried to lift the spear again, he found to his great surprise that the iron tip of the spear had got stuck on the rock. He managed to Dull the spear, but he realized that from the rock there was a mysterious force which attracted iron objects. As time went on, other people also found pieces of this type of rock which attracted iron objects. But because Magnes was the first to discover the powerful rock, such pieces of rock were magnets.

Another second Greek story was that magnets got their name from a Greek district called Magnesia where pieces of rock attracted iron were supposed to have been first discovered.

The third story is that of the Chinese. The Chinese said that a great king called Hoang-ti not only discovered magnetic rock but also invented the first magnetic compass. Although this is a legend, we do know thousands of years ears ago Chinese travelers made use of magnetized needles as compasses in order to find their way through the vast Chinese Empire.

It was recently, only 600 years ago, that men in Europe made effective use of the magnetic needle compass for their sea voyages. This led to the discovery of America by Columbus. The Dutch, Portuguese and English made voyages to Africa, India, Indonesia and Australia. Indeed this simple magnetic needle proved to be very useful in 'discovering parts of the world.

(a)What was Magnes' occupation?

.....  
.....

(b) Why did the spear get stuck on the rock?

.....  
.....

(c) Mention one way in which Magnes used his spear

.....  
.....

(d) According to the second story, how did magnets their name?

.....  
.....

(e) What does the story of the Chinese say the magnetic rock?

.....  
.....

(f)In which way did the Chinese travelers use the magnetized needles?

.....  
.....

(g) What achievement did Columbus make through the use of the magnetic needle compass.

.....  
.....

(h) Explain the meaning of each of the following words in the passage.

(i) mysterious

.....  
.....

(ii) legend

.....  
.....

(i) Suggest a suitable for this passage.

.....  
.....

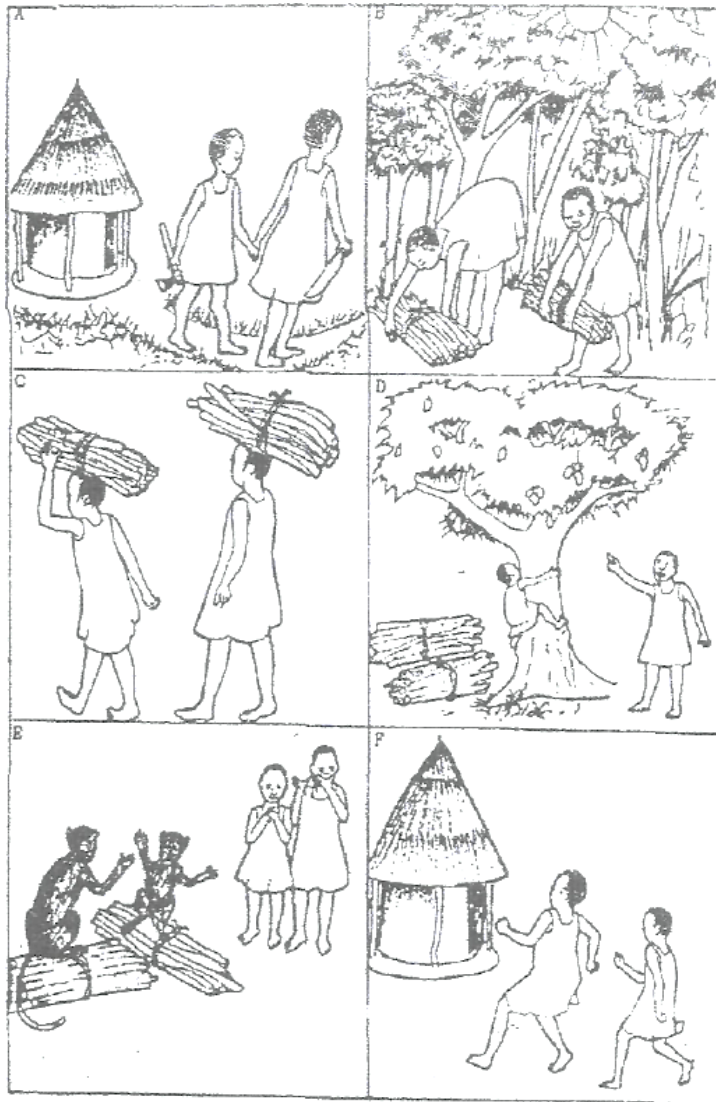
1. The pictures A to F tell a story.

***Study them and write one sentence to describe what is happening in each picture.***

You can use the following words to help you:

going	sitting
holding	pointing
running	walking
surprised	climbing
carrying	





(a) Picture A:

.....

.....

(b) Picture B:

.....

.....

(c) Picture C:

.....

.....

(d) Picture D:

.....

.....

(e) Picture E:

.....

.....



This image shows a full page of white paper with horizontal dotted lines. The lines are evenly spaced and run across the width of the page, providing a guide for handwriting practice. There are no margins, text, or other markings on the page.



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UGANDA NATIONAL EXAMINATION BOARD

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1998 **ANSWERS**

ENGLISH

Time allowed: 2 hours 15 minutes

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**SECTION A**

*Sub-Section 1*

- |                    |  |                            |
|--------------------|--|----------------------------|
| 1. circular        | 12. sheep                                  | 23. if                     |
| 2. heavily         | 13. mangoes                                | 24. could                  |
| 3. invitation      | 14. quarter, queen, question, quick, quite | 25. won't they?            |
| 4. gets            | 15. fever, few, fibre, field, fill         | 26. headmistress           |
| 5. quarrelsome     | 16. would have                             | 27. went                   |
| 6. that is to say  | 17. chick                                  | 28. guilty                 |
| 7. saint or street | 18. about/of                               | 29. His friend visited us. |
| 8. would           | 19. with whom                              | 30. The man whose car      |
| 9. cobbler         | 20. since                                  | was stolen killed the      |
| 10. conductor      | 21. poorly                                 | son.                       |
| 11. spies          | 22. from                                   |                            |

### **Sub-Section II**

- 31. As it has rained the whole night, the road was wet.
- 32. Susan was given the prize because she scored the highest mark in the examination.
- 33. Anyone who disturbs the bees in the main hail shall be stung.
- 34. It is three months since I last saw my friend.
- 35. She always asks indirect questions.
- 36. Musana is a special friend of ours.
- 37. The old woman said to her little child, "I am cooking."
- 38. He admitted that he was mistaken.
- 39. Mary said that she knew the answer but she would not tell me.
- 40. The wind is strong enough to blow the roof off.
- 41. In spite of raining heavily, the football match took place.
- 42. He is such a cruel man that everybody fears him.
- 43. A man who visited our school last week was the Minister of Education.
- 44. My daughter is so sick that she cannot attend school this week.
- 45. That is the minister whom my sister works for as a secretary.
- 46. Peter the footballer is a relative to Mary.
- 47. Every Friday Abdul arrives at the mosque before prayers begin.
- 48. The classroom was swept by Tom.
- 49. I
- 49. +
- 50. joined this school four years ago.
- 50. My cow as well as your cow gives five litres of milk every day.

### **SECTION B**

- 51. a) The notice is addressed to the public.
- b) The notice is about stolen notes.

- c) The notice was written on 15th October, 1998.
- d) No longer valid means cannot be accepted any more as legal notes.
- e) Anyone found using the notes that are no longer valid will be arrested.
- f) The police is requested to assist by arresting anyone found using the invalid notes.
- g) Three notes begin with B.
- h) Figure 5 appears eight times.
- i) Each note has six figures.
- j) The management of Uganda commercial bank wrote this notice.

52. a. The whole shade is at the foot of the tree at 12 a.m.
- b. At 6.p.m the tree has the longest shade.
- c. The shade is 30 meters at 9.a.m.
- d. The shade is in the eastern direction during the afternoon hours.
- e. The shade is 40 meters' at 4 p.m.
- f. At 7 am in the morning, the shade is 50 meters long.
- g. The shade moves from the western direction from morning to afternoon.
- h. The shade is 10 meters long at 11 am and 1 pm during the day.
- i. The shade increases its length from noon to evening from 0 to 60 meters and it moves towards the eastern direction.
- j. The tree has no shade at all at 12 am.

53. a. Magnes was a shepherd who used to look after his father's flock
- b. The spear got stuck on the rock because there was a mysterious force which attracted iron objects.

- c. Magnes used his spear as a support when he was climbing up steep hills or he used the spear for driving sheep in the direction he wanted them to go.
- d. According to the second story, magnets got their name from a Greek district called magnesia where pieces of the rock which attracted iron were supposed to have been first discovered.
- e. The story of the Chinese says that magnetic rock was discovered by a great king called Hoang-ti.
- f. Chinese travelers used the magnetic needles as compasses in order to find their way through the vast Chinese empire.
- g. Columbus discovered America through the use of a magnetic needle compass.
- h. (i) difficult or impossible to understand and explain.  
(ii) Historical and traditional story that unlikely to be true.
- i. DISCOVERY OF THE MAGNET; magnetic rock, Magnes, or etc.

54. a. Picture A: The girls are going to the forest holding an axe and a panga.
- b. Picture B: The girls are lifting bunches of firewood collected from the bush.
- c. Picture C: The girls are carrying bunches of firewood.
- d. Picture D: One girl is pointing at mangoes on the tree and the other one is climbing the tree.
- e. Picture E: The girls are surprised to see monkeys seated on their firewood.
- f. Picture F: The girls are running home without their firewood.
- g. The girls have tied the axe and panga with the firewood
- h. The girls are frightened (scared) *by* the monkeys.
1. The girls came back and chased away the monkeys.

55. 1. Kintu is a well-known farmer in our village.
2. He mainly grows rice and vegetables in large quantities.

3. Last year he grew fifty acres of rice and ten acres of vegetables.
4. However, to be able to grow crops in large quantities, he uses a tractor.
5. He also uses a large number of workers to help him.
6. This provides employment for these people.
7. They are able to earn some money for sending their children to school.
8. Ouma is one of those who work on Kintu's farm.
9. He saves most of his salary for the education of his children.
10. Like Kintu therefore, people with much money should use it to develop the country.