



## **PRIMARY FOUR COMPOSITION AND COMPREHENSION**

### **SELF- STUDY LESSONS SET 1**

**Use your English Composition and Comprehension class workbooks to write down this work and attempt all the given activities.**

**You will study one lesson daily.**

**Use the following references for further reading:**

- St. Bernard English Pupils' Book 4
- Oxford Advanced Learners' Dictionary.

### **LESSON 1**

**TOPIC: WHAT I LIKE AND HOW I FEEL**

**SUB – TOPIC: WHAT I LIKE**

#### **Learning Outcome:**

**By the end of this lesson, you should be able to;**

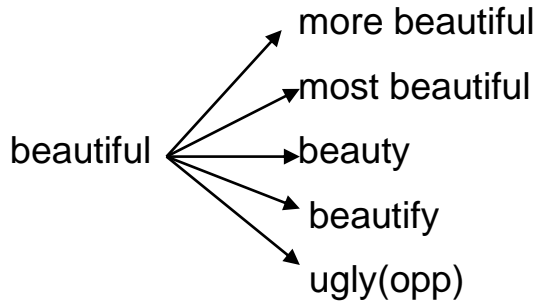
- a) Use words related to “what I like” and “how I feel”.
- b) Pronounce, read and use the given vocabulary in sentences correctly.

#### **Read and spell these words**

1. mine
2. his
3. yours
4. hers
5. its
6. theirs
7. ours
8. circular

- 9. rectangular
- 10. triangular

**Word Web**



**What I like**

**VOCABULARY**

**Draw a table showing a column for vocabulary, meaning and related words. Use your dictionary to look up the meaning of these words**

- |           |           |            |          |
|-----------|-----------|------------|----------|
| ▪ food    | ▪ singing | ▪ sewing   | ▪ prefer |
| ▪ drinks  | ▪ reading | ▪ playing  | ▪ soda   |
| ▪ fruits  | ▪ enjoy   | ▪ football |          |
| ▪ dancing | ▪ cooking | ▪ riding   |          |

**Exercise**

**Use the correct form of the words in brackets to complete these sentences.**

1. Mary prefers \_\_\_\_\_ hands to wearing a mask. (wash)
2. The teacher \_\_\_\_\_ nice songs every day. (sing)
3. Donald Trump \_\_\_\_\_ to the journalist yesterday. (apology)
4. The doctors \_\_\_\_\_ COVID-19 patients each day. (treat)
5. The school bursar \_\_\_\_\_ writing receipts than reading a book. (like)

## **LESSON 2**

**TOPIC: WHAT I LIKE AND HOW I FEEL**

**SUB – TOPIC: WHAT I LIKE**

### **Learning Outcome:**

**By the end of this lesson, you should be able to;**

- a) Use the given words in a sentence to show that you know the difference in their meaning.

### **SENTENCE CONSTRUCTION**

**Make correct sentences using these words**

***Use each of the given words in a sentence to show that you know the difference in their meaning. You can use your dictionary to guide you.***

#### ***Examples***

- 1. Fill: You should fill in the correct answers.*
- 2. Feel: I feel thirsty when I run very fast.*

#### ***Exercise***

1. sow
2. sew
3. show
  
4. fool
5. full
  
6. play
7. pray
8. prey
  
9. read
10. reed
11. rid

12. lead

13. lid

14. read

15. feel

16. fill

**Complete these sentences correctly**

1. My brother \_\_\_ his hands with sanitiser every day. (clean)

2. The bride and the bridegroom are \_\_\_ a scientific wedding. (have)

3. I like \_\_\_ corona virus news every evening. (watch)

4. Most children like \_\_\_ story books. (read)

5. He \_\_\_\_\_ cooking more than reading (like)

## **LESSON 3**

**TOPIC: WHAT I LIKE AND HOW I FEEL**

**SUB – TOPIC: WHAT I LIKE**

**CONTENT: VOCABULARY PRACTICE**

**By the end of this lesson, you should be able to;**

- a) Arrange words in alphabetical order.

### **Arrange the words in alphabetical order.**

When arranging words in alphabetical order, first write the letters of the alphabet.

### **Examples**

- 1. thirsty, thirty, thirst, three  
thirst, thirsty, thirty, three
- 2. feel, what, cold, hatred  
cold, feel, hatred, what

## **EXERCISE**

**Arrange these words in ABC order**

- 1. food, drinks, fruits, games,
- 2. singing, playing, sewing, riding
- 3. football, netball, volleyball, baseball
- 4. riding, cooking, dancing, reading
- 5. mangoes, oranges, lemons, pineapples
- 6. play, prey, prayer, player
- 7. fool, feel, fan, fun
- 8. lead, lid, reed read
- 9. joy, enjoy, prepare, cook
- 10. remember, cook, read, eat

## LESSON 4

**TOPIC : WHAT I LIKE AND HOW I FEEL**

**SUB – TOPIC : WHAT I LIKE**

**ASPECT : COMPOSITION**

### Learning Outcome:

**By the end of this lesson, you should be able to use:**

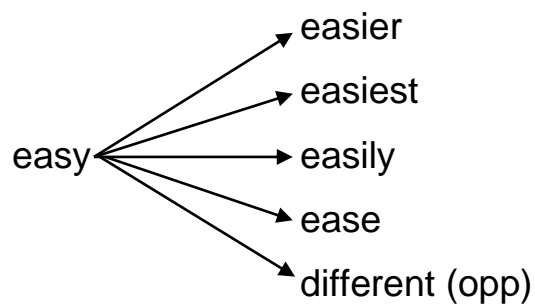
- a) The language structure in the sentence correctly.

**CONTENT : STRUCTURES**

**Read and spell these words**

1. himself
2. herself
3. themselves
4. ourselves
5. itself
6. oneself
7. myself
8. yourself
9. its
10. one's

### **Word Web**



## Using: like(s) .... more than .....

### **Examples:**

1. Magala likes driving a car. He likes riding a bicycle more.  
Magala likes riding a bicycle more than driving a car.
2. Anisha likes swimming. She likes skipping more.  
Anisha likes skipping more than swimming.
3. Omoding likes singing. He likes dancing more.  
Omoding likes dancing more than singing.
4. Nafula likes washing. She likes ironing more.  
Nafula likes ironing more than washing.
5. We like eating. We like playing more.  
We like playing more than eating.

### **Exercise**

#### **Rewrite these sentences using .....likes....more....**

1. Our baby likes orange juice. Our baby likes milk more.
2. Mother likes cooking. Mother likes serving more.
3. Karen likes writing. Karen likes sweeping more.
4. Rhoda likes writing. Rhoda likes drawing more.
5. The boy likes walking. The boy likes running more.
6. Father likes fish. Father likes meat more.
7. Faisal likes rice. Faisal likes Irish potatoes more.
8. Mrs Alupo likes playing the piano. Mrs Alupo likes playing the guitar more.
9. He likes playing. He likes reading more.
10. Mary likes milking. She likes digging more.

## **LESSON 5**

**TOPIC : WHAT I LIKE AND HOW I FEEL**

**SUB – TOPIC : WHAT I LIKE**

**ASPECT : COMPOSITION**

### **Learning Outcome:**

**By the end of this lesson, you should be able to use:**

- a) The language structure in the sentence correctly.

**CONTENT: STRUCTURES**

**Using .....prefer.....**

**By the end of this lesson, you should be able to:**

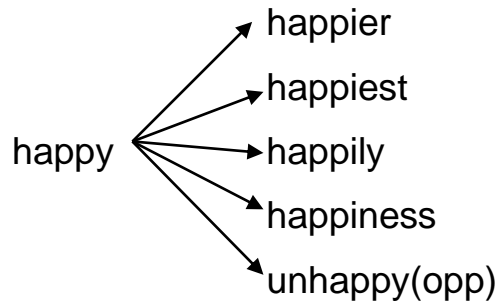
- a) Use the given structure in a sentence.
- b) Use the structure to construct meaningful sentences.

### **Read and spell these words**

1. nicely
2. wisely
3. hurriedly
4. quickly
5. slowly
6. easily
7. carefully
8. carelessly
9. quietly
10. happily



## Word Web



### ***Using .....prefer.....***

1. Peter likes riding a bicycle more than driving a car.

Peter prefers riding a bicycle to driving a car.

2. Musicians like singing more than dancing.

Musicians prefer singing to dancing.

3. I like digging more than cooking.

I prefer digging to cooking.

4. Dinah likes fishing more than attending lessons.

Dinah prefers fishing to attend lessons.

5. Tom liked writing more than reading.

Tom preferred writing to reading.

### **Exercise**

#### **Rewrite the given sentences using ....prefer...**

1. The baker likes kneading more than cooking food.
2. Florists like growing flowers more than growing beans.
3. Mauso liked playing volleyball more than playing netball.
4. The doctor enjoys injecting people more than counselling them.
5. The dentist likes treating teeth more than treating eyes.
6. The cobbler likes mending shoes more than repairing pots.
7. The cartoonist likes drawing cartoons more than designing a compound.

8. Birungi likes eating posho more than eating rice.
9. The head boy likes giving speeches more than revising his notes.
10. The carpenter liked making chairs more than making coffins.