

NAMAGUNGA PRIMARY BOARDING SCHOOL

P.6 EXTRA EXAMINATION SET II - 2020

ENGLISH PRIMARY SIX

Time allowed: 2 Hours 15 Minutes

Name:Stream:

Read the following instructions carefully.

1. This paper has two sections: **A** and **B**.
2. Section **A** has **50** questions (50 marks)
3. Section **B** has **5** questions (50marks)
4. Answer **all** questions. All answers to both sections **A** and **B** must be written in spaces provided.
5. All answers must be clearly written using **blue** or **black** ball point pen or ink.
6. Unnecessary changes of work may lead to loss of marks.
7. Any handwriting that cannot be easily read, may lead to loss of marks.
8. Do **not** fill anything in the boxes indicated for official use only.

FOR EXAMINER'S USE ONLY

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Qn. No.	MARKS	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

SUB SECTION 1

Use the most suitable word to complete the following sentences.

1. Mr. Mapeera has been chargedmurder.
2. Even though thedid not have a watch, she managed the time very well.
3. If Ia Nigerian, I would speak Igbo fluently.
4. My father inquired of my motherall the children had had lunch.
5. Did your friend give youletters to post for her?

Use the correct form of the word in the brackets to complete the following sentences.

6. It is important for all citizens to promote peace andduring this pandemic. (secure)
7. Mr. Omwa has bought thetelephone in the market. (expensive)
8. You must make your study timetable.....(self)
9.to elders is against God’s will. (to lie)
10. Mary, the mechanicrepaired my car. (skilful)
11. All thenationals in our country are very intelligent. (China)
12. Wetravelling to the village now. (to be)
13. Havingporridge, I lay on my bed and rested. (eat)
14. All themust wear helmets as safety gears.(motorcycle)
15. We attended the debate up to the end despite the fact it was(bore)

Arrange these words in alphabetical order.

16. referee, umpire, whistle, player
.....

17. Nigerian, Nigerien, Angolan, Algerian
.....

Write the following sentences giving the opposite of the underlined words.

18. a/c

19. who's

20. Col.

Rewrite the following sentences giving the opposite of the underlined words.

21. Their house is always tidy.

.....

22. All the ladies spoke confidently during interview.

.....

Give the plural forms of these words.

23. taxi -

24. radius -

25. conductress -

Use the words below in sentences to show that you know the difference in their meaning.

26. check

.....

27. cheque

.....

Rewrite the following sentences giving one word for the underlined group of words.

28. The time keeper did not agree to add the main speaker the time he requested for.

.....

29. Unless you pay the cost of sending your letter, your letter will not be posted.

.....

30. My father has not bought a book in which he records important events.

.....

Sub-section II

Rewrite the following sentences as instructed in the brackets.

31. Immediately I paid my school fees, the bursar gave me a receipt. (Rewrite using:as soon as)

.....

.....

32. It is advisable for all children to obey their parents. (Use;.....must.....)

.....

33. Teddy went to the police station so as to report a case. (Begin: In order....)

.....

34. The traffic officers reached the accident scene immediately they got the information. (Use:arrive.....)

.....

.....

35. I am not a Muganda. I cannot speak Luganda fluently. (Begin: If I were ...)

.....

36. Mercy will buy a stamp. Mercy will buy an envelope. (Join the two sentences using:either.....)

.....

.....

37. It was not necessary for me to fight with my brother.

(Use: ...needn't have)

.....

38. That lady is very lazy. She cannot complete any piece of work.

(Join the two sentences using:enough.....)

.....

.....

39. Their mother has gone to the market to buy food. (Begin: A mother.....)

.....

40. "My sister has eaten my food," said Zoe. (Begin: Zoe said that.....)

.....

41. Dan is so intelligent that he can answer these questions well.

(Rewrite using:such an.....that.....)

.....

.....

42. How argumentative a girl Madinah is!

(Rewrite this sentence ending:girl.)

.....

43. This mobile phone is very expensive. I cannot afford it.

(Join the two sentences using:too.....to.....)

.....

.....

44. Neither you nor I banked the money.

(Rewrite as two separate sentences)

.....

.....

45. This is the new envelope he bought.
(Rewrite this sentence in plural form.)
.....
46. There is a calendar,? (Supply a suitable question tag)
.....
47. We liked travelling by bus more than travelling by taxi.
(Use:.....prefer.....)
.....
.....
48. Do you have anything in your bag? (Begin: Yes.....)
.....
49. Jane has a pen. Dinah has a pen. (Begin: Both.....)
.....
50. My elder brother reads newspapers daily.
(Begin: How often does.....)
.....

SECTION B

51. ***Read the passage below and answer the questions about it in full sentences.***

The COVID 19 pandemic has done more harm than good in Uganda. The good side of it is that it has brought family members together. Formerly, parents were too busy to attend to their children. For this reason, children would miss parental love and care even in their presence.

Morals were decaying since children were left in the hands of the maids who have a little or no say in the conduct and upbringing of children since they don't respect them. Because parents now stay at home, they can monitor their children's conduct and thereby guide and counsel them accordingly.

Children are now involved in house chores like cooking, washing and are gaining skills in crafts and other simple projects which are a source of income. Domestic violence is now rampant due to redundancy. Business has greatly been affected by the lockdown which has a lot of restrictions like closing shops and markets save for the vendors dealing in food stuff. Working time is now limited because curfew has been introduced.

Hand sanitizers and masks are a must have for all people dealing in business or movement. Transport is a great challenge because public transport has been banned. Even those with their private cars must get permission before they can drive them.

Currently, one has to walk or cycle to one's destination yet such means were for the poor. Cultural functions like marriages and burials are now being held scientifically.

All in all, we should endeavour to observe the stipulated guidelines so as to curb the spread of the pandemic hence stay safe.

Questions

a) Of what advantage has the lockdown been to the children?

.....
.....

b) What factor greatly affects children's behaviour?

.....
.....

c) Mention one restriction given during the COVID pandemic

.....
.....

d) How can one easily reach one's destination?

.....
.....

e) Explain the meaning of a 'scientific function'.

.....
.....

f) Why should people observe the guidelines given by the government?

.....
.....

g) What has greatly been affected by the COVID 19 pandemic?

.....
.....

h) Besides hand sanitizers, what else must one have in order to deal in any business?

.....
.....

i) Which two cultural functions are currently conducted scientifically according to the passage?

.....
.....

j) According to the passage, what is rampant because of redundancy?

.....
.....

52. *The notice below appeared in the Tim Tim Newspaper of 3rd June, 2020. Study it carefully and answer questions that follow in full sentences.*

DEBATE!	DEBATE!	DEBATE!
<i>MAYA JUNIOR SCHOOL Vs CORA PRIMARY SCHOOL</i>		
DATE:	01/08/2020	
VENUE:	CORA PRIMARY SCHOOL MIN HALL	
TIME:	2:45P.M. – 4:30P.M.	
MOTION:	CHILDREN’S INVOLVEMENT IN DOMESTIC CHORES SHOULD BE ENCOURAGED	
CHAIRPERSON:	MADINA KISAKYE	
SECRETARY:	TRACY NAKIMERA	
CHIEF WHIP:	AKOTH AIDAH	
TIME KEEPER:	DIANA AWOR	
PROPOSERS		OPPOSERS
MAYA JUNIOR SCHOOL		CORA PRIMARY SCHOOL

Questions

a) In which newspaper did the notice appear?

.....

b) When did the notice appear in the newspaper?

.....

c) What is the notice about?

.....

d) Which schools will participate in the debate?

.....
.....

e) In which month will the debate take place?

.....
.....

f) At what time will the debate commence?

.....
.....

g) Where will the debate be held?

.....
.....

h) Which school will support the motion?

.....
.....

i) Why do you think debates are conducted in school?

.....
.....

j) Write Vs in full.

.....

53. **Read the poem below and answer the questions about it in full sentences.**

KAMPALA STREETS

The streets of Kampala are too busy!
Traffic is so high heavy
Congestion is daily
Crossing them is not easy
One has to be steady
So as to cross safely.

Beware of the traffic
The speed is terrific
Bodas are not specific
You must be strategic
Not to be the culprit.
Otherwise the end will be tragic
Making the scene horrific.

Pedestrians, pave way
Motorists, save lives,
Traffic police, wave to signal
Cyclists, be responsible
For nothing is impossible
Yet death is inevitable.
When your character is terrible!

Arise everyone, play your roles!
Fasten your seat belts,
Widen the narrow roads,
Attend to the siren,
Be mindful of other road users.
Be helpful to the doubtful.
Be careful in all ways.
Be merciful to the casualties
For their injuries are painful
The sight is dreadful
And the end result is sorrowful.

Brenda

Questions

a) What is poem about?

.....
.....

b) Why are the streets of Kampala not easy to cross?

.....
.....

c) How can one cross the streets of Kampala?

.....
.....

d) How many stanzas does the poem have?

.....
.....

e) Write down any two rhyming words in the third stanza.

.....
.....

f) Which stanza gives solutions to road accidents?

.....
.....

g) Who wrote the poem?

.....
.....

h) Which underlined word in the poem means ‘unavoidable’?

.....
.....

i) Who are irresponsible according to the third stanza?

.....
.....

